

Writing: Inspiring people topic

Session 9:

LO: Writing the 'Growing up- becoming a soldier' section of Captain Sir Thomas Moore's biography.

Well done for yesterday, I hope you have kept your published Introduction, Childhood and Life as a young man paragraphs somewhere safe.

Today we are going to tell our reader all about CSTM's life when he joined the Army, under the subheading

Growing up- becoming a soldier.

You will need to use your research notes from Session 5 or look back at:

<https://www.bbc.co.uk/newsround/55904084>

Remember the important success criteria for writing a biography:

Purpose: to give an account of someone's life	Tick
Past tense (the events have happened)	
Third person (names of people, he, she, it, they, him, her, them)	
Subtitles/ subheadings for paragraphs- this groups information to help your reader	
Co-ordinating conjunctions (FANBOYS)	
Sub-ordinating conjunctions (ISAWAWABUB)	
Chronological order (shown by using dates and time conjunctions)	
Possessive apostrophe	
Formal language (like on the news)	

Use it as an editing checklist after you have finished writing. Remember you can change your writing! Reading your writing aloud is a good place to start editing.

Plan it- This is a longer section because of all this things CSTM did.

You will need to mention training in Cornwall, the rank he achieved, where he went, describe his job abroad and his job when he came home. Try to write in your own way and in your own words.

You may want to mention the date- The Second World War lasted from 1939 to 1945.

Write it.

Edit/ revise it- tick of Success criteria above- if you have missed anything add it in. Read your writing aloud. Have you used any conjunctions?

When you are happy it is as good as it can be- publish it!

To think about:

Have you remembered the subtitle?

Have you used a capital letter for the start of sentences and names?

Have you edited and checked against the success criteria above?

Have you written in your own style using your own sentences?

Have you published your writing?