

Rockwell Green Primary School - Summer One - Curriculum Planning— Woodpeckers

Experience / Opportunity:
Somerset in Wartime Workshop— Friday 19th September (in school).



Audience / Purpose / Product:
Parents are invited to the Hall at 11-11.30am on Friday 24th October to see the children's learning in DT.

English:

Theme
We will be linking English with our topic on World War II by exploring the following books: 'My Secret War Diary' by Marcia Williams and 'Rose Blanche' by Ian McEwan and Roberto Innocenti (Illustrator).

Writing Outcomes:

- Diary entries
- Narrative

Areas of focus

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describe settings, characters and atmosphere
- Use a wide range of devices to build cohesion within and across paragraphs
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use and accurately punctuate simple, compound and complex sentences
- Use apostrophes for contraction

Vocabulary:

force	invade
gravity	occupy
air resistance	Blitz
water resistance	evacuee
friction	evacuation
lever	rationing
pulley	propaganda
gear	

Music:
'Happy'. All of our learning will be focused around one song: Happy by Pharrell Williams— a pop song with a soul influence about being happy. Children will learn to listen and appraise, they will learn the song and build on knowledge about interrelated dimensions of music. They will also improvise and appraise.

Science:


Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Art and Design & Technology:

In DT we will be learning about Anderson shelters and their construction. We will learn how to join pieces of card together in different ways and how to use equipment safely. We will then design, make and evaluate our own Anderson shelters.

What was life like for children in Britain during World War 2 ?



**School Value
Respect**

History:
In History, we will be exploring the question: 'What was life like for children in Britain during World War Two?' We will consider children's varying experiences: for some, it was a traumatic experience of separation and destruction, while others found some positive aspects, like excitement or a greater sense of unity and community, alongside the hardships. Each lesson will explore the key aspects of wartime childhood including evacuation, the Blitz and air raids, rationing, and the impact of the war on education. We will focus on the experiences of children in our local area during World War Two.

Computing:
We will continue to explore online safety beginning the term by writing an e-safety charter with the class.
Networks- This unit allows children to learn more about what networks are, what they do and how they connect devices. Children also consider the safety aspects of networks, including the possible positive and negatives uses of networks.

French:
We will revise core language including days of the week, colours, counting, countries, body parts, clothing and months of the year.
We will focus on speaking in sentences, using familiar vocabulary and phrases.

Maths:
Children will begin each morning with activities to strengthen fluency in maths— improving their ability to apply knowledge and procedures to solve problems accurately and efficiently.
They will continue to use TTRockstars to learn their times tables and will be given a times tables challenge each week on a Friday. Please continue to use TTRockstars, to improve recall of tables, at home.

Calculating using knowledge of structures
Children will revise and strengthen their understanding of the four operations of number (addition, subtraction, multiplication and division) using part-whole representations. Part-whole representations are visual diagrams that demonstrate the relationship between a total amount (the "whole") and the smaller quantities (the "parts") that combine to make it.

Multiples of 1,000
Children learn to compose, read and write numbers up to one million. They apply their knowledge of multiples of 1,000 in context.

Religious Education:
What do Hindu people believe about Dharma, Deity and Atman?
Right-living, respecting life, honouring Natural world

RSHE:
'Me and My Relationships'. Children will learn about: assertiveness, cooperation. safe/unsafe touches and positive relationships.

Physical Education:
Somerset Cricket Coaching sessions— Tuesday morning with Ms. Casely.
Invasion Games— Wednesday afternoon with Mr Parsons.
Play leading/ Multi skills— Friday afternoon with Mr Adfield.