

Initial Hook / Wow:

Creating a classroom rainforest
Carnival costume masks



Experience / Opportunity:

Street food stalls



Audience / Purpose / Product:

Virtual audience (website / Dojo)
Possible invitation to a carnival hosted by Otters and Squirrels.

English:

Theme: We will be linking English with our geography theme.

Poetry: List poem, based on the Rio Carnival

Non fiction: Writing an informative double page spread using extended sentences, facts and specific vocabulary. Non fiction organisational features such as headings and sub headings.

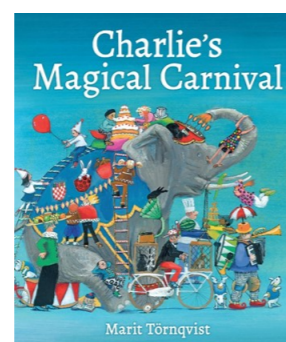
Narrative: Description focus: describing objects, places and things through a first person recount of exploring a Carnival.

Key grammar focus: Verb inflections (for example we were instead of we was), use of paragraphs to organise ideas, plural and possessive—s/

Texts supporting this unit:

Class texts:

Flamingo series by Alex Milway
English text: Charlie's Magical Carnival by Marit Tornqvist and Brazil (Non-Fiction)



French: SALUT

My Town.

Religious Education: AMV

Y4: Unit 6 – What do Christians believe about Agape?

Mathematics

Symmetry in 2D Shapes

Complete a symmetrical pattern
Compose symmetrical shapes from two congruent shapes
Investigate lines of symmetry in 2D shapes by folding paper shape cut-outs
Find lines of symmetry in 2D shapes using a mirror
Reflect polygons in a line of symmetry
Reflect polygons that are dissected by a line of symmetry

Time

Read, write and convert time between analogue and digital 12- and 24-hour clocks
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Division with remainders

Interpret a division story when there is a remainder and represent it with an equation
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Interpret a division story when there is a remainder and represent it with an equation
Explain how the remainder relates to the divisor in a division equation
Explain when there will and will not be a remainder in a division equation

Are you captivated by a carnival cavalcade?

Value: Truthfulness



Science: Sound

Vibrations, pitch, volume, human ear.

Music:

Samba band— linking to Rio Carnival

Physical Education:

(Indoor) REAL PE CREATIVE: Health and Fitness
(Outdoor) TENNIS; Agility – Ball Chasing
Static Balance – Stance

Art and Design & Technology:

Surrealist art—making a 3D sculpture.

Artist study: Joan Miro

DT: Street food—burritos.

Vocabulary:

Amazon Basin
Amazon River
Biome
Climate
Country
Equator
Human features
Physical features
Mountain Range

Peninsula
Slum
Tributary

Computing and Technology:

Year 4 –TIOL 1 – Check my facts.

Multimedia Animation.

Geography:

Compare Rio De Janeiro to Somerset.

Looking at types of settlements, land use, human and physical geographical features and rainforest / deciduous forest.

Values & PSHE:

Growing and changing—Relationships.