

Initial Hook / Wow:
King Midas related



Experience / Opportunity:
Visit to Longrun Meadow linked to National Poetry Day



Audience / Purpose / Product:
Cook a Greek recipe

English:
We will be linking English with our topic on the ancient Greeks and using the books King Midas and the Golden Touch and Mythologica: An encyclopaedia of gods, monsters and mortals from ancient Greece. We will also take part in National Poetry Day.

Writing Outcomes:

- Legends linked to the story of King Midas
- Non-chronological reports of ancient Greek gods or monsters
- Poetry

Grammar, Punctuation and Spelling

- Use expanded noun phrases to convey complicated information concisely
- Use commas to clarify meaning or avoid ambiguity in writing
- Use and accurately punctuate direct speech
- Punctuate bullet points consistently
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words

Science:
Living things and their habitats
Give reasons for the classification of animals, using examples as a guide. Classify living things using the Linnaean system. Match groups of animals to their characteristics. Classify creatures based on their characteristics.. Describe the useful and harmful effects of different microorganisms.. Describe the characteristics of different microorganisms. and groups of organisms.

Computing and Technology:
Purple mash - Coding
Designing and making more complex programmes.
Using functions
Flowcharts and control simulations
User inputs
Text based adventures.

Maths:
Calculating using knowledge of structures.
Pupils explain how a combination of different parts can be equivalent to the same whole and can represent this in an expression
Pupils identify the missing part using their knowledge of part whole relationships and structures
Pupils use their knowledge of additive structures to solve problems
Pupils correctly represent an equation in a part-whole model
Pupils use the 'same sum' rule to balance equations
Pupils solve addition and subtraction calculations mentally by using known facts
Pupils solve calculations with missing addends
Pupils explain how adjusting both the minuend and subtrahend by the same amount affects the difference
Pupils explain how increasing or decreasing the minuend affects the difference
Pupils explain how increasing or decreasing the subtrahend affects the difference
Pupils calculate the difference using their knowledge of an adjusted subtrahend



Who were the ancient Greeks?



**School Value
Respect**

Vocabulary:

democracy	life-cycle
society	metamorphosis
architecture	amphibian
civilisation	pollination
mythology	fertilisation
archaeologist	reproduction
legacy	gestation
empire	mammal
trade	classification

History:
Ancient Greece – a study of Greek life and achievements and their influence on the western world.

- Where and when did the ancient Greeks live ?
- What did the ancient Greeks believe ?
- What was daily life like in ancient Greece ?
- What were the ancient Olympics like ?
- What were the similarities and differences between the cities of Athens and Sparta ?
- Who was Alexander the Great ?
- What is the legacy of the ancient Greek civilisation ?

Religious Education:
What do Hindu people believe about Dharma, Deity and Atman?

Music:
Charanga unit: Developing melodic phrases

Art and Design & Technology:
Accurate drawings of whole bodies in athletic poses focussing on line, tone and proportion. Use clay to sculpt an Ancient Greek vase .
Cook a Greek recipe.

French:
My family

RSHE
SCARF—Me and My relationships which will include work on friendships, communication, conflict resolution, resilience and assertiveness.

Physical Education:

- Somerset Cricket Coaching Sessions
- Real PE core—personal.