

Initial Hook / Wow:

Creating a classroom rainforest
Carnival costume masks

Experience / Opportunity:

Audience / Purpose / Product:

Virtual audience (website / Dojo)

English:

Theme: We will be linking English with our geography theme.

Poetry: List poem, based on the Rio Carnival

Newspaper: An untamed animal is loose in the city!

Narrative: Finding tale - A keeper in search of the escaped animal. Based on Steve goes to Carnival.

Key grammar focus: Verb inflections (for example we were instead of we was), Use of paragraphs to organise ideas, plural and possessive—s/

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english-grammar>

Oak Academy home learning links:

<https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887>

<https://classroom.thenational.academy/units/the-short-story-a89b>

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english-grammar>

Texts supporting this unit:

Class texts: Evie in the Jungle by Matt Haig

English text: Steve goes to Carnival by Joshua Button



French: SALUT

My Town.

Religious Education: AMV

Y3: What do Muslims believe about Islam and Iman?

Y4: Unit 6 – What do Christians believe about Agape?

Maths: (Ready to progress) Year 3

Number:

-applying number facts by scaling by 10
-inverse and commutative properties of equations

Add and subtract:

-column addition
-column subtraction

Multiplication and division:

-multiplication and division (problem solving)

Geometry:

-right angles
-draw and recognise polygons
-draw and identify perpendicular and parallel lines

Maths: (Ready to progress) Year 4:

Fractions

Find unit fractions of amounts
Convert mixed numbers to improper fractions and vice versa.
Add and subtract fractions with the same denominator.
Add and subtract improper fractions and mixed numbers with the same denominator.

<https://classroom.thenational.academy/units/fractions-0678>

Geometry

Recognise and identify right angles in 2D shapes.
Draw polygons and identify parallel and perpendicular sides.
Draw and translate polygons.
Identify regular and find the perimeter of irregular and regular polygons.
Identify lines of symmetry. Reflect lines of symmetry.
<https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823>

Are you captivated by a carnival cavalcade?

Value: Truthfulness



Science:

Animals including humans:
Sound (Yr 3 and 4)

Vibrations, pitch, volume, human ear.

Vocabulary:

Amazon Basin
Amazon River
Biome
Climate
Country
Equator
Human features
Physical features
Mountain Range

Peninsula
Slum
Tributary

Music:

Reflect, rewind and replay (year 3 and 4)
Charanga

Physical Education:

REAL PE
Health and Fitness Agility – Ball Chasing
Static Balance – Stance

Computing and Technology:

Year 3 – TIOL 1 – My Safe Searching.

Year 4 – TIOL 1 – Check my facts.

Multimedia Animation.

Geography:

Compare Rio De Janeiro to Somerset.

Looking at types of settlements, land use, human and physical geographical features and rainforest / deciduous forest.

Art and Design & Technology:

Surrealist art—making a 3D sculpture.

Artist study: Joan Miro

DT: Street food—burritos.

Values & PSHE: Year 3/4

Growing and changing—Relationships.