

Initial Hook / Wow:
Book Week



Experience / Opportunity:
Trip to Noah's Ark Zoo Farm



Audience / Purpose / Product:
DT— Cooking

English:

Theme:
We will be linking English with our topic on Africa and Book Week. We will use the books: *Africana: An encyclopaedia of an amazing continent* and *A Book of Bears: At Home with Bears Around the World* to support this.

Writing Outcomes:

- Poetry
- Persuasive writing

Spelling, punctuation and grammar

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Use a wide range of devices, including adverbials, to build cohesion within and across paragraphs
- Use modal verbs or adverbs to indicate degrees of possibility
- Use brackets, dashes or commas to indicate parenthesis
- Use semi-colons, colons or dashes to mark boundaries between independent clauses

Vocabulary:

burning	melting	slavery
solidifying	condensing	trade triangle
evaporating	separating	middle passage
reversible	irreversible	abolition
chemical	reaction	plantation
Capital city	climate	economy
Export	human geography	
Natural resources		

Music:

We will be learning to play African drums. Play and perform in ensemble contexts, with increasing accuracy, fluency, control and expression.

Science:

Properties of Materials
We will compare and group everyday materials on the basis of their properties. We will investigate dissolving and separating. We will give reasons for the particular use of everyday materials. We will identify and demonstrate reversible and irreversible changes.

Art and Design & Technology:

Children will study the work of Yinka Shonibare. They will use study to create two pieces of art in the style of Yinka Shonibare. We will create a book spine using African patterns and a wind sculpture. In Design technology we will be tasting and creating African food.



What makes Africa amazing ?



**School Value
Compassion**

Geography and History: Africa

This half-term will be a combination of geography and history.

In Geography will focus on the countries in Africa, their climate and the land use in those countries.

In History we will look at the history of Africa, focussing on the triangular trade, the abolition of slavery and the historical figures involved.

Computing:

We will look at online safety focussing on citing sources and reliability. We are also going to look at creating games including analysing games to see what makes them successful; designing settings and characters; writing instructions so that others can play the game and evaluating ours and others games.

French:

We will be looking at hobbies. We will learn to name different hobbies; talk about types of music and give a variety of opinions and talk about different types of film. We will read a story aloud and recognise and understand some of its key points without reading the English text. We will be able to talk and write about what they and others do or like doing, giving more complex opin-

Maths:

Statistics

- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

Ratio and Proportion

- Describe the relationship between two factors (in a ratio context)
- Explain how to use a ratio grid to calculate unknown value.
- Use multiplication to solve correspondence problems
- Explain how and why scaling is used to make and interpret maps
- Pupils identify and describe the relationship between two shapes using scale factors

Calculate using knowledge of structures

- Explain how to balance equations with addition and subtraction expressions.
- Use their knowledge of balancing equations to solve problems

Religious Education:

What do Christians believe about Salvation?

RSHE:

Rights and Respect including healthy lifestyles, media influence, decision making and economic education.

Physical Education:

Real PE - Creative cog.