

Rockwell Green Primary School - Summer Two - Curriculum Planning— Woodpeckers

Initial Hook / Wow:
Circulation activity.



Experience / Opportunity:
Children's Parliament



Audience / Purpose / Product:
Create a product and sell it.
Production of Hoodwinked

English:

Theme:
We will be linking English with the different opportunities Y6 will have this term including: Children's Parliament and Enterprise.

Writing Outcomes will include :

- A recount of a trip
- An explanation of why parliament is important.
- A formal speech for the Children's Parliament
- A persuasive pitch for the enterprise product
- Poetry

Key grammar focus:

- Use the correct verb tense
- Use adverbials such as on the other hand, in contrast, or as a consequence
- Understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

Punctuation

- Use a range of punctuation precisely - capital letters and full stops; exclamation marks and question marks; commas, brackets and dashes; colons and semi-colons

Spelling

- Spell correctly most of the words from the Y3/4 and Y5/6 spelling lists

Vocabulary:

heart, pulse, lungs, arteries, veins, capillaries, red blood cells, white blood cells, circulatory system
nutrients, nutrition, digestive system
enterprise, business, entrepreneur, pitch, profit, expenses,

Music:

We will focus on singing as part of our Y6 production of Hoodwinked.

Science:

Animals including humans
Name and describe the function of the human circulatory system. Describe the way nutrients and water are transported within animals. Recognise the impact of diet, exercise, drugs and life-style on the way their bodies function

Art and Design & Technology:

- Design tickets, props and programmes for Hoodwinked production
- Create and develop a product for sale as part of the Enterprise Project.
- Create a business logo.
- Produce advertising posters for the Enterprise Project.

How will we grow ?



School Value Friendship

We will take part in a variety of activities to help us to grow.
These include

- Enterprise—produce a business plan for an environmentally friendly product; carry out market research; pitch the business; understand sales, expenses, profit and loss; sell the product to customers and keep accounts.
- Y6 Production of Hoodwinked through which we will develop our speaking and performing skills.
- Children's Parliament— What can people in Wellington do to help the town reduce its carbon footprint by 2030 and how can we help them ?

Computing:

We will return to Spreadsheets and link this to our Enterprise work.

French:

Salut—Jobs

- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation
- Write phrases from memory

Maths:

In Maths we will consolidate all our learning from this year.

- Continue to develop fluency in knowledge and application of number bonds and times tables.
- Apply our mathematical knowledge in other curriculum areas in particular science, computing, enterprise and design and technology.
- Continue to work on all areas of problem solving particularly focusing on logic problems, visual problems, finding all possibilities and identifying rules and patterns.
- Develop calculator skills.

Religious Education:

Christianity—What do Christians believe about Agape ?

PSHE:

SCARF—Growing and Changing including Relationships and Sex Education

Physical Education:

Forest School—take part in outdoor and adventurous activity challenges both individually and within a team

Swimming—swim competently, confidently and proficiently over a distance of at least 25 metres