

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 1

Initial Hook / Wow:

Make super duper 'us' display collaboratively



Experience / Opportunity:

Museum workshop on toys



Audience / Purpose / Product:

Perform poems for world Poetry Day

English:

Theme:

We will be linking English with our topic on Me, My Class, My World:

Writing Outcomes:

- Fiction writing based on *Super Duper You* by Sophy Henn
- Information writing based on class animal
- Create and perform poems based on the environment

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix -un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to animal information writing:

<https://classroom.thenational.academy/units/information-all-about-tigers-1d38>

Phonics:

Follow the RWI scheme

Read common exception words

Vocabulary:

| | |
|---------|-----------|
| Sight | Bird |
| Hearing | Reptile |
| Taste | Mammal |
| Touch | Amphibian |
| Smell | Fish |
| Country | Season |
| City | Capital |

Music:

- Introducing beat
- Recognising instruments
- Singing a range of songs, including rap and finding the beat

<https://charanga.com/site/music-hubs/online-home-learning/>

Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense

Oak National Academy Link :

<https://classroom.thenational.academy/units/seasons-and->

Computing and Technology:

- Logging in safely
- Understanding my virtual work area
- Learning how to use Purple Mash tools
- Sorting items on the computer

<https://www.purplemash.com/sch/rockwell>



What makes us super duper?

School Value: Respect

History:

- Personal history—starting school
- Create a personal time line based on *Once There Were Giants* by Martin Waddell
- How do we know a toy is old?
- Comparing toys now to toys from the past

<https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c>

Art and Design & Technology:

- Colour mixing to make shades
- Painting a figurative self portrait
- Creating an abstract self-portrait
- Creating name art

<https://classroom.thenational.academy/units/painting-29e7>

Maths:

- Understand and use the counting sequence to 100
- Group objects into tens and ones
- Understand the position of numbers 0—100 on a number line
- Understand the value of a two digit number by looking at the tens and the ones
- Partition two digit numbers into tens and ones
- Use tens and ones to help support addition

<https://classroom.thenational.academy/units/numbers-within-100-9ce3>

Religious Education:

- Who was Jesus?
- What is baptism?
- What special stories did Jesus tell?

<https://www.bbc.co.uk/bitesize/subjects/zxnygk7>

RSHE:

SCARF unit— Me and My Relationships

<https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-1>

Physical Education:

Real PE personal

MP: Multiskills

<https://app.realpe.co.uk/home/themes>