

Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 1

Initial Hook / Wow:

Scavenger hunt of Bristol objects

English:

Theme:

We will be linking English with our topic on cities

Writing Outcomes:

- Non-fiction writing based on persuading people to visit Bristol
- Fiction writing of a setting description based on *The Last Garden* by Rachel Ip
- A recount of the Christmas holidays.

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals -s and -es Use the suffixes -ing and -ed

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Phonics and Spelling

Follow the RWI scheme

Read common exception words

Vocabulary:

City	Harbour
Port	Human feature
Physical feature	Stem
Bulb	Root
Leaf	Bud
Flower	Petal
Singular	Plural

Music:

- Following the charanga unit: 'How Does Music Make The World A Better place?'
- Introducing tempo and dynamics.

Experience / Opportunity:

M shed visit

Science:

- Perform simple tests and use their observations to answer questions about the best conditions for trees to grow
- Identify and name a variety of evergreen and deciduous trees
- Identify and describe the basic structure of a tree
- Observe and describe seasonal change, including how day length varies

Computing and Technology:

- Understand and use the direction keys
- Understand how to create an algorithm
- Understand how to debug and algorithm
- Understand how to change and extend an algorithm

Audience / Purpose / Product:

A piece of personal street art

Maths:

- Understand where 6, 7, 8 and 9 lie on a number line
- Explain what odd and even numbers are and the difference between them
- Partition numbers 6 to 10 in different ways
- Partition the numbers 6 to 10 in a systematic way
- Understand the +, - and = signs
- Understand the commutative law
- Understand that + and - are inverse operations
- Work out the missing number in an addition or a subtraction equation.

Why are cities exciting?



School Value: Friendship

Geography:

- Understand geographical similarities and differences between Bristol and a city in Mexico
- Understand key physical and human features of a city in England and a contrasting location outside of the EU
- Use maps, atlases and globes to identify places in the UK and the world

Art

- To learn about the work of a range of street artists, with a particular focus on Bristol artist Banksy
- To use a range of materials to create and design their own street art
- To use drawing, painting and sculpture to express their ideas and develop their imagination

Religious Education:

Following the AMV Somerset scheme, we will learn about God this term, understanding the story of creation, why the Bible is a special book and what some of the parables in the Bible can teach us and what the term Almighty means.

RSHE:

SCARF unit— Keeping Myself Safe

Physical Education:

Real PE Cognitive and Gymnastics