

Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 1

Wow Hook:
Visit from Barn Owl

Experience / Opportunity:
Forest School

Audience / Purpose / Product:
A pop up Easter card

English:

Theme:
We will be linking English with our topic on fur and feathers

Writing Outcomes:

- Non-chronological report based on *Ice Bear by Nicola Davies*
- Acrostic poems about animals based on *The Lost Words and The Lost Spells*

Key grammar focus:

Read words with contractions: I'm, I'll etc.
Use plurals -s and -es Use the suffixes -ing and -ed
Use the prefix -un
Join sentences with 'and'
Separate words with spaces
Read and use capital letters, full stops, question marks and exclamation marks
Begin to edit by re-reading what we have written and checking it for sense
Name the letters of the alphabet and use letter names to aid spelling

Phonics:

Follow the RWI scheme

Vocabulary:

North, South, East, West
Atlas
Equator
Height
Lever

Poles
Globe
Join
Slider
Acrostic

Music:

- Combining pulse, rhythm and pitch
- Asking how music helps us to understand our neighbours?

Animals including humans:

- Perform simple tests and use their observations to answer questions
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of common animals
- Observe and describe seasonal change, including how day length varies

Computing and Technology:

- Understand the difference between traditional books and e-books
- Add a background, animation and sound effect to a picture and story
- Understand how to use copy and paste to create more pages in a book

Maths:

- Understand the commutative law
- Add and subtract one from any number
- Understand how to add two to any number and what odd and even numbers are
- Understand what happens when zero is added to a number
- Understand what happens when a number is subtracted from itself
- Understand doubling
- Understand halving
- Calculate with near doubles and near halves
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Fur and Feathers



school Value: Compassion

Geography:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

DT:

- design and make a purposeful and appealing Easter card
- generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups
- Select from a wide range of tools and equipment
- Explore and evaluate existing products and their own designs

Religious Education:

Following the AMV Somerset scheme, we will continue to learn about God this term, understanding the story of creation, why the Bible is a special book and what some of the parables in the Bible can teach us and what the term Almighty means.

RSHE:

SCARF unit— Rights and Respect

Physical Education:

Real PE Creative abilities
Dance