

Initial Hook / Wow:
Lion Man study and sculpting.

Experience / Opportunity:

Audience / Purpose / Product:
Travel back into the stone age exhibition.

English:

Theme:
We will be linking English with our topic on the Stone-age.

Writing Outcomes:

- Instructional text (How to clean a Wolly Mammoth)
- Poetry (present perfect-unfinished time)
- Portal story (Stone Age Boy)

Class author: Raymond Briggs

Class text:

Stone Age Boy - Satoshi Kitamura
How to train Woolly Mammoth—Michelle Robinson

Science:

- Chemistry: Classification of rock types
- Simple understanding of fossilisation
- Animals: skeletons and nutrition- link with fossilised skeletons of Stone Age creatures
- Simple forces- spear throwing with throwing stick

Computing and Design and Technology:

- Collect and present data
- Publish newspaper/promotion leaflet

Maths:

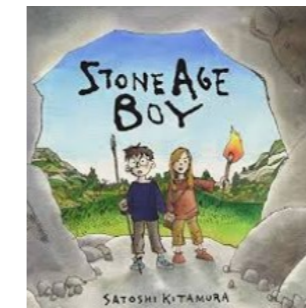
Place Value

- Represent numbers to 1000
- 100s, 10s and 1s
- Number line to 1000
- Round to the nearest 10
- Round to the nearest 100
- Count in 1000s
- 1000s, 100s, 10s, 1s
- Partitioning
- Number line to 10,000
- Find 1, 10, 100 more or less
- Compare numbers
- Order numbers
- Round to the nearest 1,000
- Count in 25s
- Negative numbers
- Roman numerals

Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1000s
- Add two 3 digit numbers—not crossing 10 or 100
- Add two 4 digit numbers—no exchange
- Add two 3 digit numbers crossing 10 or 100
- Add two 4 digit numbers—one exchange
- Add two 4 digit numbers—more than one exchange
- Subtract a 3digit number from a 3 digit number—no exchange
- Subtract two 4 digit numbers—one exchange.
- Subtract two 4 digit numbers—more than one exchange
- Efficient Subtraction
- Estimate answers
- Checking strategies

Stone Age Who were our ancestors?



School Value
RESPECT

History:

- British History: Stone Age
- Local history study: Cheddar gorge

Art:

Leonardo Da Vinci: Focus on animal drawings and the use of shading.

Use sketch books to collect, record and evaluate ideas

Improve mastery techniques with drawing.

Using a variety of materials to explore and create cave –men art

Music:

Singing—control and expression.
We will also be learning to play drums.

RSHE:

SCARF— Year 4 - Me and my relationships.
Year 3— Me and my relationships.

French: SALUT

Core Unit 1.
Main units— Animals.

Religious Education:

Y4—Hinduism—Dharma

Y3—Christianity - God and Carnation.

Physical Education:

Personal skills development through Real PE.