

Rockwell Green Primary School - Summer 1 - Curriculum Planning

Class: Otters Theme: Local study Text: Extra Yarn Mac Barnett Question: Who were the Wellington Weavers?

Initial Hook / Wow:

Walk through the Basins to the field adjacent to Fox's factory.



Experience / Opportunity:

Trip to Coldharbour Mill/ visit weaving workshop (if available)



Audience / Purpose / Product:

Virtual museum (website Dojo)

English:

Theme: We will be linking English with our theme: Local history: Wellington and the wool industry

Poetry: In my magic box by Kit Wright

<https://www.youtube.com/watch?v=ReP3gVrOfpl>

Diary: We will write cross curricular diary recounts based on life as a Victorian child.

<https://www.literacyshed.com/victoriandiaries.html>

Play script: We will be changing and adapting the narrative 'Oliver Twist' into a play script.

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt>

Key grammar focus:

Writing features of a play script and a diary. Use of conjunctions for coordination and subordination, using adverbials and expanded noun phrases. Writing sentences which contain a relative clause to adapt, describe or modify a noun.

Oak Academy home learning links:

Playscript: https://teachers.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad?from_query=diary

Coordinating conjunctions: <https://teachers.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er>

Subordinating conjunctions: <https://teachers.thenational.academy/lessons/to-use-subordinating-conjunctions-c9k3ed>

Texts supporting this unit:

Oliver Twist Charles Dickens

Fair's Fair by Leon Garfield

Extra Yarn by Mac Barnett



French: SALUT

Parts of the body, numbers, months and birthdays.

Religious Education: AMV

Y3: What do Muslims believe about Islam and Iman?

Y4: Unit 6 – What do Christians believe about Agape?

Maths: (Ready to progress) Year 3:

Place value:

- tens and multiples of ten
- place value H T O, compose and decompose three digit numbers by partitioning
- placing 3 digit numbers on a number line
- dividing 100 into 2,4,5 and 10 equal parts and use scales marked in this manner

Number facts:

- fluency in number addition and subtraction calculations that bridge 10

Addition:

- calculate complements (pairs) which equal 100

Who were the Wellington Weavers?



Value: Service

Science: Animals including humans:

Nutrition (Yr3)

Digestive system (yr4)

<https://classroom.thenational.academy/units/diet-and-lifestyle-f893>

Vocabulary:

Victorian
Factory
Economy
Engineering
Yarn
Woollen mill
Industry
Industrial revolution
workhouse

British Empire
Trade
Transport
Local
Artefact
Evidence
Source
Compare
Contrast

Music:

Bringing us together (y3)

Blackbird (y4)

Charanga

Computing and Technology:

Year 3 programming 1 – Making my programme in scratch.

Year 4 – Handling Data 1 - investigating with sounds.

Physical Education:

REAL PE

Physical

Agility – Reaction/Response

Static Balance – Floor work

A local history study:

History of the local woollen mill- Fox's and Coldharbour Mill– Basins and surrounding industrial buildings,. Life in the Victorian cities and workhouse.

Art and Design & Technology:

Technique development: Experimenting with a range of pencils/ close observation.

DT: Yarn bombing/ weaving

Artist study: Laurence Stephen Lowry

Values & PSHE: Year 3/4

Being My Best

Includes keeping healthy/Growth Mindset/goal setting/achievement