

## Initial Hook / Wow:

King Midas related



## Experience / Opportunity:

Visit to Longrun Meadow linked to National Poetry Day



## Audience / Purpose / Product:

Cook a Greek recipe

### English:

We will be linking English with our topic on the ancient Greeks and using the books King Midas and the Golden Touch and Mythologica: An encyclopaedia of gods, monsters and mortals from ancient Greece. We will also take part in National Poetry Day.

#### Writing Outcomes:

- Legends linked to the story of King Midas
- Non-chronological reports of ancient Greek gods or monsters
- Poetry

#### Grammar, Punctuation and Spelling

- Use expanded noun phrases to convey complicated information concisely
- Use commas to clarify meaning or avoid ambiguity in writing
- Use and accurately punctuate direct speech
- Punctuate bullet points consistently
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words

### Vocabulary:

democracy	life-cycle
society	metamorphosis
architecture	amphibian
civilisation	pollination
mythology	fertilisation
archaeologist	reproduction
legacy	gestation
empire	mammal
trade	classification

### Music:

Ukulele  
The children will learn to play an instrument with the correct technique.

### Science:

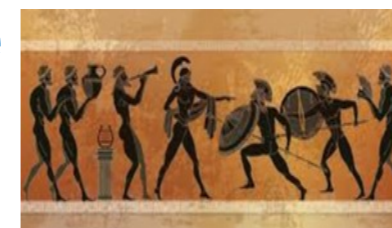
Living things and their habitats  
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  
Describe the life process of reproduction in some plants and animals.

### Computing and Technology:

Purple mash - Coding  
Predict what this code will do. Run the code to check your prediction. Investigate—trace thought the code to see if you were correct. Modify... the code to add detail, change actions/outcome.  
Make... a new program that uses the same ideas in a different way.



## Who were the ancient Greeks?



### School Value Respect

### History:

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

- Where and when did the ancient Greeks live ?
- What did the ancient Greeks believe ?
- What was daily life like in ancient Greece ?
- What were the ancient Olympics like ?
- What were the similarities and differences between the cities of Athens and Sparta ?
- Who was Alexander the Great ?

### Art and Design & Technology:

Accurate drawings of whole bodies in athletic poses focussing on line, tone and proportion.  
Use clay to sculpt an Ancient Greek vase .  
Cook a Greek recipe.

### French:

My family. Talk and write about what they have done using the perfect past tense. Identify third person plural forms of common verbs in the present tense. Understand the difference between the “tu” and “vous” — and use them appropriately. Create new sentences.

### Maths:

Decimal fractions

- Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01.
- Recognise the place value of each digit in numbers with up to 2 decimal places
- Reason about the location of any number with up to 2 decimal places in the linear number system
- Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts.
- Apply place-value knowledge to known additive and multiplicative number facts

Money

- Explain and represent whole pounds and pence as a quantity of money
- Explain how to compare amounts of money
- Convert quantities of money between pounds and pence
- Use their knowledge of addition to efficiently add commonly used prices
- Use their knowledge of subtraction to calculate the change due when paying whole pounds or notes
- Find the change when purchasing several items

### Religious Education:

What do Christians believe about God and Incarna-

### PSHE

SCARF—Me and My relationships which will include work on friendships, communication, conflict resolution, resilience and assertiveness.

### Physical Education:

- Somerset Cricket Coaching Sessions
- Real PE core—personal.