




12.2.21

LO: Division (mixed)

Please watch my video demonstrating how to attempt these questions in a written form.

		
1) $6 \div 2 =$	6) $16 \div \underline{\quad} = 8$	11) $\underline{\quad} \times 2 = 48$
2) $10 \div 2 =$	7) $22 \div \underline{\quad} = 11$	12) $\underline{\quad} \times 5 = 60$
3) $10 \div 5 =$	8) $15 \div \underline{\quad} = 3$	13) $7 \times \underline{\quad} = 70$
4) $50 \div 10 =$	9) $30 \div \underline{\quad} = 3$	14) $5 \times 2 = \dots \div 2$
5) $12 \div 2 =$	10) $30 \div \underline{\quad} = 6$	15) Complete the number sentence $10 + 10 + 2 + 2 = \dots \times 2$

This style of questioning is very familiar to us in year 2. Remember the stars show the difficulty range and you can look at the questions and choose where you would like to begin.

I do not expect you to do every question. My minimum expectation is 5 questions.

Use your books to record your answers and your method.

Remember it is not about getting every question right but rather being confident in applying the method independently so you know how to approach these questions in the future.

Answers:

- 1) 3
- 2) 5
- 3) 2
- 4) 5
- 5) 6

- 6) 2
- 7) 2
- 8) 5
- 9) 10
- 10) 5

- 11) 24
- 12) 12
- 13) 10
- 14) 20
- 15) 12