

**Initial Hook / Wow:**  
Arts Week



**Experience / Opportunity:**  
Jorvik on-line Viking experience



**Audience / Purpose / Product:**  
DT and Art - Viking Longboat

## English:

**Theme:**  
We will be linking English with our topic on Vikings and the animation 'The Saga of Biorn'.

### Writing Outcomes:

- Narrative writing
- Poetry - Kennings

### Spelling, punctuation and grammar

- Identify verbs and use the correct verb tense in writing including passive verbs, the perfect form, the subjunctive and modal verbs
- Use brackets, commas or dashes to indicate parenthesis
- Use inverted commas and other punctuation to indicate direct speech
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words
- Use a thesaurus

## Vocabulary:

Anglo-Saxon	saga
Dane	Valhalla
Danegeld	Viking
Danelaw	material
invade	solid, liquid, gas
longship	property
monastery	dissolve
Norse	separate
pagan	reversible
pillage	irreversible

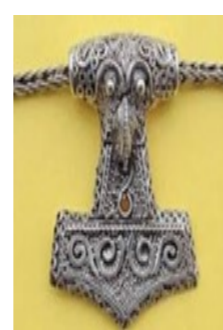
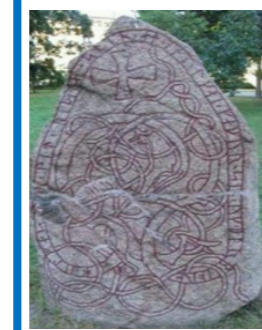
## Music:

Continue to learn to play the ukulele  
Play and perform in ensemble contexts, with increasing accuracy, fluency, control and expression.

## Science:

### Properties and changes of materials

We will compare and group everyday materials on the basis of their properties. We will investigate dissolving and separating. We will give reasons for the particular use of everyday materials. We will identify and demonstrate reversible and irreversible changes.



## Vikings: Raiders or Traders?



**School Value**  
Friendship

## History: The Vikings

We will explore who the Vikings were and where they came from and during which time period. We will look at the reasons for raiding and settling. We will look at why they were so successful at raiding, their beliefs and their impact on the Anglo-Saxon Kingdoms during the ninth century.

## Computing:

### Databases

We will learn how to search for information in a database.  
We will contribute to a class database.  
We will create our own database including adding records and field information and word questions so they can be effectively answered by a database.

## French:

### Eating Out

Listen attentively to spoken language and explore patterns through conversation.  
Read carefully and show understanding of words, phrases and simple writing.  
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

## Maths:

### Area and scaling

- Explain what area is and measure using counting as a strategy
- Explain how to make different shapes with the same area
- Explain how to compare the area of different shapes
- Measure the area of flat shapes using square centimetres
- Measure the area of flat shapes using square metres
- Calculate the area of a rectangle using multiplication
- Calculate the area of rectilinear shapes
- Use knowledge of area to solve problems
- Compare and describe lengths by using knowledge of multiplication
- Use knowledge of multiplication to solve comparison and change problems
- Compare and describe lengths by using knowledge of division
- Use knowledge of division to solve comparison and change problems
- Compare and describe measurements by using knowledge of multiplication and division (mass/capacity/time)
- Describe the changes in measurements using knowledge of multiplication and division
- Use knowledge of multiplication and division to solve comparison and change problems

## Religious Education:

What do Jewish people believe about God and the covenant and Torah ?

## RSHE:

Keeping Safe including bullying, conflict resolution, peer pressure, risk-taking, Standing up for yourself and peer influence.

## Physical Education:

Swimming  
REAL PE - Cognitive