

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 2

Initial Hook / Wow:

Make super duper 'us' display collaboratively



Experience / Opportunity:

A senses day



Audience / Purpose / Product:

Poems to perform
Share information facts about class animal across KS1

English:

Theme:

We will be linking English with our topic on Me, My Class, My World:

Writing Outcomes:

- Fiction writing based on *Super Duper You* by Sophy Henn
- Information writing based on class animal
- Create and perform poetry related to the five senses

Key grammar focus:

Use suffixes—ing, -er, -est and -ly
Use exclamation marks
Use co-ordinating conjunctions such as and, but, so
Use commas in a list

Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	
Smell	
Country	
City	
Capital	
Season	

Music:

Looking at Afro pop and South African following the Charanga 'Hands, Feet, Heart' series of lessons.

Science: Animals incl. humans

(Oak National Academy Y2-science-human lifestyle)

- Observe changes across the four seasons and the weather associated with them.
- Explore how humans and other animals grow and change
- Learn what we need to survive and be healthy.
- Classify different animal babies and learn about the basic needs we share with them.
- Explore what we need to stay healthy including varied diet, good hygiene and regular exercise.

Computing and Technology:

Technology in our lives—What technology do we use in our everyday lives and what are the benefits
E-safety—establish rules around use technology

Maths:

Place Value

- Count forwards and backwards to 100
- Read and write in words and numerals numbers to 100
- Represent numbers to 100 on a part, whole, using addition and on a place value chart
- Compare and order objects and numbers
- Count in 2s, 5s, 10s and 3s

Addition and Subtraction

- Recognise and use fact families
- Add and subtract 1s, 10s and 2 2-digit numbers
- Add 3 1-digit numbers

What makes us super duper?



School Value: Respect

Geography and History: (Oak National Academy –Yr1—seven continents)

- Create maps of the school ground, working on a bird's eye view
- Name and locate the world's seven continents and five oceans in relation to the UK and Wellington.
- Develop global awareness and map skills including human and physical features such as landmarks.
- Look at our own personal history of us and create a personal timeline.

Art and Design & Technology:

- Body parts print making
- Self- portrait work Picasso name art, photo frame designing
- Animal crafts and junk model homes

Religious Education:

(Oak National Academy –Yr2-RE)

AMV— Unit 1.6 Judaism

What do Jewish People believe about the Torah?

PSHE:

(Oak National Academy –Yr2-RHE-Me,You,US!)

SCARF unit— Growing and Changing

Physical Education:

Real PE Unit 1 personal skills

Gymnastics and competition skills with Mr Parsons