

Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 2

Initial Hook / Wow:

Unable to conduct Bristol trip due to Covid restrictions



Experience / Opportunity:

Street art visitor



Audience / Purpose / Product:

A personal piece of street art

English:

Theme:

We will be linking English with our topic on cities

Writing Outcomes:

- Non-fiction writing based on city tourist information guides
- Fiction based on the traditional tale *The Town Mouse and The Country Mouse*
- Poems about cities

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals -s and -es Use the suffixes -ing and -ed

Join sentences using conjunctions (so, and, but, because, when if, or)

Read and use capital letters, full stops, question marks and exclamation marks

Edit by re-reading what we have written and checking to it for sense

Oak National Academy Link to KS1 description of an African village: <https://classroom.thenational.academy/units/awongalema-description-3713>

Phonics:

Follow the RWI scheme

Read common exception words

Vocabulary:

City	Harbour
Port	Human feature
Physical feature	Stem
Bulb	Root
Leaf	Bud
Flower	Petal
Singular	Plural

Music:

- Following *I wanna play in a band* Charanga unit:
- listen to and appraise the various features of a range of musical styles.
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Plants:

- Perform simple tests and use their observations to answer questions about the best conditions for plants to grow
- Identify and name a variety of common garden and wild plants
- Identify and describe the basic structure of a variety of common plants
- Understand how seeds and bulbs grow into plants

Oak National Academy Link , Year 1 plants: <https://classroom.thenational.academy/units/plants-3e9f>

Computing and Technology:

- Identify some of the benefits of using technology
- Understand how we use technology at home and in school
- Use technology to program a code and create an algorithm using lego fix the factory app <https://www.lego.com/en-gb/kids/games/mindstorms/mindstorms-fixthefactory-0c66fb25259241c587e6b7be38f2f510>



Why are cities exciting?

School Value: Compassion

Geography:

- Understand geographical similarities and differences between Bristol and a city in Mexico
- Understand key physical and human features of a city in England and a contrasting location outside of the EU
- Use maps, atlases and globes to identify places in the UK and the world

Oak National Academy link—Year 2: <https://classroom.thenational.academy/units/villages-towns-and-cities-28b9>

Art

- To learn about the work of a range of street artists, with a particular focus on Bristol artist Banksy
- To use a range of materials to create and design their own street art
- To use drawing, painting and sculpture to express their ideas and develop their imagination

Tate gallery link, with a street art section: <https://www.tate.org.uk/kids?gclid=CjwKCAiAwrf->

Maths:

Multiplication

Recognise, make and add equal groups.

- Construct multiplication sentences using the x symbol and from pictures
- Use arrays.
- Learn the 2, 5 and 10 times-table.

Division

- Make equal groups –sharing.
- Make equal groups –grouping.
- Divide by 2, 5 and 10
- Know my odd and even numbers.

Statistics

Make tally charts.

- Draw and interpret pictograms (1-1).
- Draw and interpret pictograms (2, 5 and 10).
- Read and construct block diagrams.

See weekly links on class page on website

Religious Education:

Following the AMV Somerset scheme, we will learn about Christianity this term—particularly what Jesus taught us about Salvation, why the Bible is a special book and the story of Jesus' crucifixion and resurrection

BBC bitesize learning link Links Christianity: <https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1>

PSHE:

SCARF unit— Keeping Myself Safe

Link on website for valuing difference SCARF unit

Physical Education:

Real PE and multiskills