

Rockwell Green Primary School - Summer 2 - Curriculum Planning—Year 2

Initial Hook / Wow:
Transition Towns fruit walk



Experience / Opportunity:
Trip to Puxton Park
Incubate and hatch chicken eggs



Audience / Purpose / Product:
Shaun the Sheep puppet to create a filmed puppet show

English:

Theme:
We will be linking English with our topic on Farms

- Writing Outcomes:
- Recount based on a trip
 - Fiction film unit based on the story of *Shaun The Sheep*
 - Poems about farms

Key grammar focus:
Read and spell the year 2 common exception words
Use plurals and suffixes
Join sentences with a variety of conjunctions other than 'and'
Use a wide range of vocabulary to entertain the reader
Consistently use punctuation correctly including capital letters, full stops, commas, question marks and exclamation marks
Begin to vary how sentences start to create flow
Use the present and past tense correctly
Edit by re-reading what we have written and checking it for sense
Increase speed and stamina of writing
Oak National Academy Link to KS1 <https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f>

Vocabulary:

Farming	Evergreen
Agriculture	Deciduous
Produce	Sew
Livestock	Join
Machinery	Design
Similar	Pan
Different	Close-up

- Music:
- Following Charanga unit: Reflect, rewind and replay
 - listen to and appraise the various features of a range of musical styles.
 - Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Plants:

- Describe what a healthy plant needs
- Observe a plant growing from seed and bulb
- Name a variety of common plants and trees
- Name the parts of a plant and their functions
- Classify plants based on different features
- Recognise the parts of a plant we can eat

Oak National Academy Link, KS1 Plants: <https://classroom.thenational.academy/units/plants-3e9f>

Computing and Technology:

- I can tell you the order I need to do things to make something happen.
- I can program a robot or software to do a particular task.
- I can use programming software to make objects move.
- I can watch a program execute and spot where it goes wrong so that I can debug it.

Coding and programming year 2: <https://hourofcode.com/uk/learn>

Maths:

Fractions

- Recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Oak National Academy Links Year 2 Fractions: <https://classroom.thenational.academy/units/fractions-da2b>

Length: <https://classroom.thenational.academy/units/measures-length-9abe>

Farms

Why is farming so important?



School Value: Truthfulness

History:

- To understand changes over time with farming
- To compare farming then and now using primary and secondary sources
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements—Wangari Maathai

Oak National Academy link, KS1 Mandela: <https://classroom.thenational.academy/units/why-do->

Religious Education:

Following the AMV Somerset scheme, we will continue to learn about Christianity this term including what Christians believe about love. We will explore Jesus's parables and how he shared his messages.

BBC bitesize <https://www.bbc.co.uk/bitesize/topics/zdykxs/resources/2>

PSHE:

SCARF unit— Growing and changing
[Link on website for Being My Best SCARF unit](#)

Physical Education:

Athletics with MP
Personal best challenged with MP.

DT

- Design an appealing and functional puppet, talking through and communicating ideas
- Select form and use a range of tools and materials to make a puppet
- Evaluate existing products
- Evaluate their own designs and suggest ways to improve them

<https://classroom.thenational.academy/units/textiles-templates-and-joining-techniques-50ab>