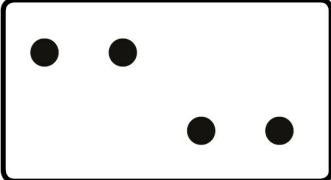
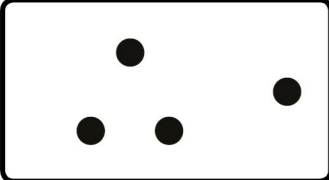
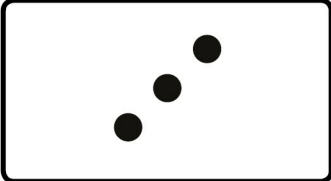
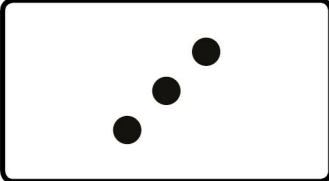
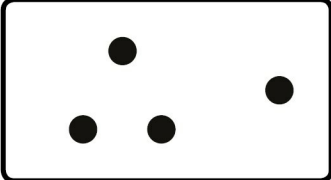
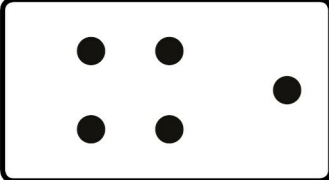
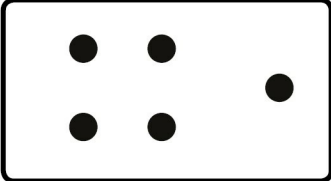
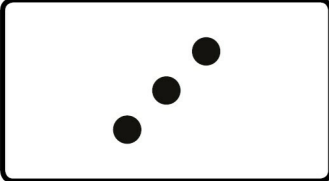
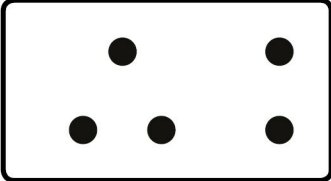
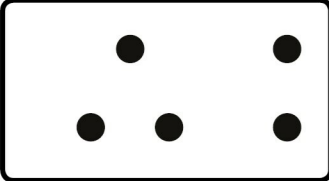

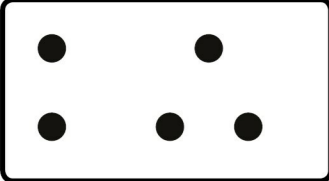
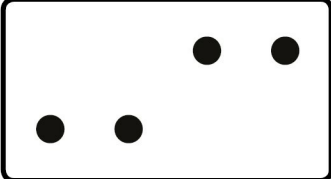



Write the number of dots.

Example

	4		
			
			
			
			
			
			

**Talking Tip**

The dots in these cards are randomly arranged. Your child may not recognise the image, nonetheless encourage them to "just see" what they can without counting. If they can't see the whole number, ask them what they can see without counting and then count on from there. For example, at the bottom of the page there are 4 objects shown as a 2 (an image they should recognise) and a 2. Say to your child "well, what can you see here? Yes, that's right 2. Then there is 2 more, so altogether there is 4."