

Initial Hook / Wow:



Experience / Opportunity:
King's Coronation



Audience / Purpose / Product:
Health Week
Sports Day

English:
Theme:
We will be linking English with our topic using 'Stone Girl, Bone Girl' by Lawrence Anholt and 'The Girl and the Dinosaur' by Hollie Hughes.

Writing Outcomes:

- Narrative
- Poetry—tongue twisters
- Persuasive writing linked to Health Week

Spelling, punctuation and grammar:

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action
- Use a wide range of devices to build cohesion within and across paragraphs
- Use a range of punctuation including commas, brackets, dashes, semi-colons and colons
- Use and understand grammatical terminology
- Proof-read for spelling and punctuation errors

Science:
Evolution and Inheritance
Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Art and Design & Technology:
Focussing on the work of Mary Anning, We will:

- Develop our sketching and shading ability.
- Use and apply pressure, cross-hatching, stippling and scumbling to our sketches.

Maths:
Fractions

- Explain the relationship between repeated addition of a proper fraction and multiplication of fractions
- Multiply a proper and improper fraction by a whole number
- Multiply a mixed number by a whole number
- Find a unit fraction of a quantity
- Explain the relationship between finding a fraction of a quantity and multiplying a whole number by a unit fraction
- Explain the relationship between dividing by a whole number and multiplying a whole number by a unit fraction
- Use their knowledge of multiplying a whole number by a unit fraction to solve problems
- Find a non-unit fraction of a quantity using mental and written calculation
- Multiply a whole number by a proper fraction
- Explain when a calculation represents scaling down and when it represents repeated addition
- Find the whole when the size of a unit and non-unit fraction is known
- Use representations to describe and compare two fractions
- Correctly use the language of equivalent fractions
- Use their knowledge of the vertical relationship to solve equivalent fractions problems
- Explain the relationship within families of equivalent fractions
- Use their knowledge of equivalent fractions to solve problems



How do animals and landscapes change ?

**School Value
Justice**

Vocabulary:

inheritance	coast
offspring	bay
variation	headland
adaptation	beach
adaptive traits	dune
inherited traits	cave
DNA	cliff
mutation	arch
environment	stack
habitat	stump
evolution	spit
species	erosion / deposition

Geography:
This half term will have a geography and science focus. In geography we will focus on coasts.
We will learn how coasts are formed and how they change.
We will look at how humans protect coastlines.
We will be able to explain how coasts are used by humans.
We will look at mapping skills including the OS symbols related to coasts.

Computing:
Game Creator
We are going to look at creating games including analysing games to see what makes them successful; designing settings and characters; writing instructions so that others can play the game and evaluating ours and others games.

French:
A Weekend with Friends
Engage in conversations and ask and answer questions
Develop accurate pronunciation and intonation so that others understand
Read carefully and show understanding of words, phrases and simple writing

Religious Education:
What do Muslim people believe about Islam and Iman?

RSHE:
Being my Best including healthy lifestyles, achievement, aspirations, resilience, growth mindset, citizenship, community, risk taking, safeguarding and media influence.
We will also look at basic first aid.

Music:
We will continue to learn to play the ukulele. Play and perform in ensemble contexts, with increasing accuracy, fluency, control and expression.

Physical Education:
Core REAL PE - Physical / Athletics
Swimming