

Summer 1 Pre-Learning Task- Tawny Owls and Woodpecker Class



Try the activities below over the Easter holidays to prepare for our new topic -
How do animals and landscapes change ?

1. Circle the correct answer. Fossils give us information about animals that lived:
hundreds of years ago thousands of years ago millions of years ago

2. Circle the correct answer. Fossils are formed when parts of plants and animals become trapped in sediments that turn into:
igneous rock sedimentary rock metamorphic rock

3. Which is the odd one out? Circle the correct answer.
Ammonite Trilobite Horsetail

4. Circle the correct answer. Mary Anning discovered the fossilised body of:
Brontosaurus Ichthyosaurus Stegosaurus

5. Which scientist is the odd one out? Circle the correct answer.
Darwin Wallace Newton

6. Which of these explains how living things become suited to their environment?
Circle the correct answer.
adaptation adoption fostering

7. Darwin noticed that the beaks of related birds varied in shape depending on where they lived and what they ate, true or false?

8. What is the scientific name for the process that describes how living things have changed since pre-historic times?

9. Why do giraffes need long necks?

10. What do you get if you cross a Labrador with a Poodle?

**Carry out some research of your own linked to this topic
e.g. Mary Anning, Charles Darwin, fossils, dinosaurs, coasts
Present what you have found out in an interesting way and bring it into school.**