

Rockwell Green Primary School - Summer 1 - Curriculum Planning—Year 1

Initial Hook / Wow:

Castles building STEM morning

English:

Theme:

We will be linking English with our topic on castles

Writing Outcomes:

- Instructional game based around a castle theme
- Fiction based on the story of *Billy and The Dragon* by Nadia Shireen
- Poems about dragons

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals –s and –es Use the suffixes –ing and –ed

Use the prefix –un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to KS1 Instructions to make a paper crown <https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>

Vocabulary:

Castle	Motte and bailey
Moat	Waterproof
Defence	Dissolve
Stone	Rigid
Drawbridge	Imperative verbs
Knight	Scraffito
Battlements	Turrets

Music:

- Following Charanga unit: *Your Imagination*
- listen to and appraise the various features of a range of musical styles.
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Experience / Opportunity:

Forest school
Unable to visit Taunton castle due to covid 19

Everyday materials, taught through Forest School:

- Describe the properties of materials
- Understand the use of everyday materials
- Understand what happens when you heat and cool materials
- Choose the best materials for a purpose
- Observe and describe seasonal change, including how day length varies

Oak National Academy Link, KS1 Changing Materials: <https://classroom.thenational.academy/units/changing-materials-0397>

Computing and Technology:

- Compare new technological and older versions of toys
- Learn how to keep safe online
- Use the internet to find castle facts

BBC bitesize computing: <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

Castles

What makes a castle?



School Value: Service

History:

- To develop an awareness of the past and to know where people and events fit in a chronological framework
- To identify similarities and differences between ways of life in different periods
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements

Oak National Academy link, KS1 How have lives changed: <https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c>

Art

- To understand about abstract and figurative castle drawings
- To practise oil pastel techniques
- To learn about the work of Paul Klee and emulate a Castle and Sun picture
- To work with clay to create a gargoye model

Oak National Academy link, KS1 Sculpture: <https://classroom.thenational.academy/units/sculpture-93b1>

Audience / Purpose / Product:

Make a castle themed game

Maths:

- Count in 2s, 5s and 10s
- Understand grouping as arrays and repeated addition
- Make equal groups for sharing
- Understand doubles
- Find and understand halves and quarters
- Describe position, direction and turns

Oak National Academy Links Year 1 Fractions:

<https://classroom.thenational.academy/units/fractions-da2b>

Multiplication and division:

<https://classroom.thenational.academy/units/multiplication-and-division-5a7b>

Multiplication and money:

<https://classroom.thenational.academy/units/multiplication-and-money-26b5>

Religious Education:

Following the AMV Somerset scheme, we will learn about Jewish people and the Covenant

Oak National academy link Year 1 Judaism:

<https://classroom.thenational.academy/units/judaism-7011>

PSHE:

SCARF unit— Being My Best

Link on website for Being My Best SCARF unit

Physical Education:

Real PE Physical abilities

Real PE at home: Juggler and Clown

Team Games with MP