

Experience:

Maths Day (Thurs 19th Sep)

Charlie and the Chocolate Factory - Wellington School (Wed 2nd Oct)



Audience/Purpose/Product:

Drawings of Olympic athletes

English:

We will be linking English with our topic on the ancient Greeks and using the books King Midas and the Golden Touch and Mythologica: An encyclopaedia of gods, monsters and mortals from ancient Greece.

Writing Outcomes:

- A myth linked to the story of King Midas
- Non-chronological reports linked to ancient Greek gods or monsters

Grammar, Punctuation and Spelling

- Use expanded noun phrases to convey complicated information concisely
- Use commas to clarify meaning or avoid ambiguity in writing
- Use and accurately punctuate direct speech
- Punctuate bullet points consistently
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words

Vocabulary:

democracy	life-cycle
society	metamorphosis
architecture	amphibian
civilisation	pollination
mythology	fertilisation
archaeologist	reproduction
legacy	gestation
empire	mammal
trade	classification

Music:

Our focus will be on melody and harmony in music. We will look at this through singing and playing instruments.

Science:

Living things and their habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals - find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Computing and Technology:

Purple mash - Coding

Predict what a code will do.

Run the code to check a prediction.

Investigate - trace thought a code to see if they were correct.

Modify a code to add detail, change actions/outcome. Make a new program that uses the same ideas in a different way.

What is the legacy of the ancient Greek Olympics ?



School Value Respect

History:

We will focus on using sources to develop our understanding of the past.

- When was the ancient Greek period and the ancient Olympics ?
- Why did the Olympics happen and what happened alongside the sporting events ?
- Who took part and who spectated ?
- Which events did people participate in at the ancient Olympics ?
- What is the legacy of the ancient Olympics ?

Art and Design & Technology:

We will focus on drawing in particular learning how to draw humans taking part in sporting activities.

French:

My family

Talk and write about what they have done using the perfect past tense. Identify third person plural forms of common verbs in the present tense. Understand the difference between the "tu" and "vous" — and use them appropriately. Create new sentences.

Maths:

Decimal fractions

- Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01.
- Recognise the place value of each digit in numbers with up to 2 decimal places
- Reason about the location of any number with up to 2 decimal places in the linear number system
- Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts.
- Apply place-value knowledge to known additive and multiplicative number facts

Money

- Explain and represent whole pounds and pence as a quantity of money
- Explain how to compare amounts of money
- Convert quantities of money between pounds and pence
- Use their knowledge of addition to efficiently add commonly used prices
- Use their knowledge of subtraction to calculate the change due when paying whole pounds or notes
- Find the change when purchasing several items

Religious Education:

What do Christians believe about God and Incarnation ?

RSHE

SCARF—Me and My relationships which will include work on friendships, communication, conflict resolution, resilience and assertiveness.

Physical Education:

Core Real PE - Personal
Invasion Games / Cricket Coaching