

Compare Lengths and Heights

Adult Guidance with Question Prompts



Children use and understand the language of length and height such as longer, shorter and taller. They should also investigate lengths and heights that are equal to one another. When comparing length and height, children should measure from the same starting point. Make sure children use the correct terms when describing height, e.g. taller instead of longer.

Who is taller/shorter out of the lion and the tiger?

Why do you think the lion and tiger are standing on a line?

Can you find a friend that is taller/shorter/the same height as you?

Which pencil is the longest/shortest?

Would it be fair if one of the pencils wasn't touching the pink line? Explain why.

Can you find something longer/shorter/the same length as the yellow pencil?

Can you think of things that you could say about each pair.

Continue to compare heights and lengths of objects in your classroom.



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Use these words to compare the heights.

I am _____ than you.

taller

shorter

I am _____ than you.

Which pencil is the longest? Which pencil is the shortest?

Compare these pairs.

Useful words:
length height taller shorter longer same