

## Experience:

Arts Week - Beat Goes On Workshop



## Audience/Purpose/Product:

## English:

### Final written outcomes

- Narrative linked to the Saga of Biorn
- Persuasive leaflet

### Composition

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Use a wide range of devices to build cohesion within and across paragraphs

### Vocabulary, punctuation and grammar

- Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- Use the perfect form of verbs to mark relationships of time and cause
- Use brackets, dashes or commas to indicate parenthesis

## Vocabulary:

Anglo-Saxon	saga
Dane	Valhalla
Danegeld	Viking
Danelaw	material
invade	solid, liquid, gas
longship	property
monastery	dissolve
Norse	separate
pagan	reversible
pillage	irreversible

## Music:

We will look at songs including 'Freedom is Coming' and 'All Over Again' and focus on Listening and Appraising, Singing and Performing. We will also learn how to read musical notation.

## Science:

### Properties and changes of materials

We will compare and group everyday materials on the basis of their properties. We will investigate dissolving and separating. We will give reasons for the particular use of everyday materials. We will identify and demonstrate reversible and irreversible changes.

## Computing and Technology:

### Databases

We will learn how to search for information in a database. We will contribute to a class database. We will create our own database including adding records and field information and word questions so they can be effectively answered by a database.

## Were the Vikings – Raiders, Traders or Settlers ?



## School Value Compassion

## History:

### Anglo-Saxons and Vikings

We will recap previous learning on the Anglo-Saxons focusing on the theme of invasion and settlement. We will then link this to the Viking invasion of Britain and, through looking at a range of artefacts, we will investigate whether the Vikings were raiders, traders or settlers.

## Art and Design & Technology:

We will study the different styles of Viking art and apply them as decorations to a clay sculpture of a Viking longboat dragon head. We will study how to sculpt using clay developing our skills in coiling, pinching, joining, scoring and slip.

## French:

### Eating Out

Listen attentively to spoken language and explore patterns through conversation. Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

## Maths:

### Short multiplication and short division

- Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.
- Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context.

### Area and scaling

- What area is and measure using counting as a strategy
- Explain how to make different shapes with the same area
- Explain how to compare the area of different shapes
- Measure the area of flat shapes using square centimetres
- Measure the area of flat shapes using square metres
- Calculate the area of a rectangle using multiplication
- Calculate the area of rectilinear shapes
- Use knowledge of area to solve problems
- Compare and describe lengths by using knowledge of multiplication
- Use knowledge of multiplication to solve comparison and change problems
- Compare and describe lengths by using knowledge of division
- Use knowledge of division to solve comparison and change problems
- Compare and describe measurements by using knowledge of multiplication and division (mass/capacity/time)
- Describe the changes in measurements using knowledge of multiplication and division

## Religious Education:

What do Jewish people believe about God and the covenant and Torah ?

## RSHE

Keeping Safe including bullying, conflict resolution, peer pressure, risk-taking, standing up for yourself and peer influence.

## Physical Education:

Swimming