

## Order Numbers within 50

### Adult Guidance with Question Prompts



Children order numbers from smallest to greatest. The numbers are represented in a variety of ways. Children can be provided with practical equipment to make the numbers in their own way.

Which of the numbers has the smallest number of tens?

Which of the numbers has the greatest number of tens?

Which number has the smallest number of ones?

Which of the numbers has the greatest number of ones?

When deciding which is the largest number, do you look first at the tens digit or the ones digit?

What symbol would you use to compare 26 and 41? (Change the numbers to other numbers from the activity card.)

If we added 30 to the number, which two numbers would it fit between?

If we added 25 to the number, which two numbers would it fit between?

What numbers could fit between 38 and 41?

Point to the numbers at the bottom of the card. If we swapped these numbers around, so it was 19, 28, 39, 46 and 50, what symbol would we need to write?

## Order Numbers within 50



In each box, write the number shown.

	<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>● ●</td> <td>●● ●●</td> </tr> </tbody> </table>	Tens	Ones	● ●	●● ●●	<p><b>4 tens and 5 ones</b></p>
Tens	Ones					
● ●	●● ●●					
<input type="text"/>	<input type="text"/>	<input type="text"/>				
<input type="text"/>	<input type="text"/>	<input type="text"/>				

Order the numbers from smallest to greatest.

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Write < or > in the boxes.

50  46  39  28  19