

Rockwell Green Primary School - Spring Two - Curriculum Planning - Tawny Owls

Experience:

World Book Day
Bikeability



Audience/Purpose/Product:

Discussion writing linked to History topic

English:

We will use the book 'The Midnight Fair' by Gideon Sterer to inspire our fiction writing this half term. We will link our non-fiction writing and poetry to our work on Anglo-Saxons and Vikings.

Final written outcomes

- Descriptive writing
- Writing to argue including discussion and debates
- Poetry - Kennings

Composition

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Use a wide range of devices to build cohesion within and across paragraph

Vocabulary, punctuation and grammar

- Ensure the consistent and correct use of tense throughout a piece of writing
- Recognise vocabulary and structures that are appropriate for formal speech and writing
- Use modal verbs or adverbs to indicate degrees of possibility
- Proof-read for spelling and punctuation errors

Science:

Properties and changes of materials

We will compare and group everyday materials on the basis of their properties. We will investigate dissolving and separating. We will give reasons for the particular use of everyday materials. We will identify and demonstrate reversible and irreversible changes.

Computing and Technology:

Game Creator

We are going to look at creating games including:

- analysing games to see what makes them successful;
- designing settings and characters;
- writing instructions so that others can play the game;
- evaluating our own and others games.

Maths:

Calculating with decimal fractions

- Explain how to multiply and divide a number by 10, 100 and 1,000
- Use their knowledge of multiplication and division by 10/100/1,000 to convert between units of measure (length, mass and capacity)
- Explain how to use known multiplication facts and unitising to multiply decimal fractions by whole numbers (tenths and hundredths)
- Use their knowledge of multiplying decimal fractions by whole numbers to solve measures problems

Multiples, factors and primes

- Explain what 'volume' is using a range of contexts and describe the units used to measure volume
- Calculate the volume of a cuboid
- Explain what a cube number is
- Calculate the volume of compound shapes
- Explain how to systematically find all factors of a number and how they know when they have found them all
- Use a complete list of factors to explain when a number is a square number
- Identify a prime number or a composite number
- Identify a common factor or a prime factor of a number
- Identify a multiple or common multiple of a number

Were the Vikings – Raiders, Traders or Settlers ?



School Value Service

Vocabulary:

Anglo-Saxon	saga
Dane	Valhalla
Danegeld	Viking
Danelaw	material
invade	solid, liquid, gas
longship	property
monastery	dissolve
Norse	separate
pagan	reversible
pillage	irreversible

History:

Anglo-Saxons and Vikings

- We will learn about King Alfred the Great and the Danelaw.
- We will find out what life was like for Viking settlers focusing on the city of Jorvik.
- We will investigate whether the Vikings were traders.
- We will then use everything we have learnt to answer the question 'Were the Vikings - Raiders, Traders or Settlers ?

Art and Design & Technology:

We will learn about the British furniture designer David Irwin. We will study the different ways of designing furniture through 2D and 3D sketches, creating prototypes and mood boards.

French:

Eating Out

Listen attentively to spoken language and explore patterns through conversation.
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Music:

We will focus on composition. We will learn about how compositions are written down using formal musical notation. We will think about structure in music and how ideas can be repeated or contrasted for interest.

Religious Education:

What do Jewish people believe about God and the covenant and Torah ?

Understanding Christianity - Easter

RSHE

Rights and Respect including healthy lifestyles, media influence, decision making and economic education.

Physical Education:

Real PE—Creative
Swimming