

Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 1

Initial Hook / Wow:

Unable to have Barn Owl Trust visit due to Covid19

English:

Theme:

We will be linking English with our topic on fur and feathers

Writing Outcomes:

- Non-chronological report based on *Ice Bear* by Nicola Davies
- Fiction based on the story of *The Little White Owl* by Tracey Corderoy
- Acrostic poems about animals based on *The Lost Words* and *The Lost Spells*

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals -s and -es Use the suffixes -ing and -ed

Use the prefix -un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to Year 1 Information All About Tigers: <https://classroom.thenational.academy/>

Vocabulary:

North, South, East, West

Atlas

Mass

Height

Poles

Globe

Length

Capacity

Music:

Following Charanga unit: *Round and Round*

listen to and appraise the various features of a range of musical styles.

Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Experience / Opportunity:

Unable to visit West Town Farm due to covid 19

Animals including humans:

- Perform simple tests and use their observations to answer questions
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of common animals
- Observe and describe seasonal change, including how day length varies

Oak National Academy Link , Year 1 The Animal Kingdom: <https://classroom.thenational.academy/units/the-animal-kingdom-3cfa>

Computing and Technology:

- Use technology to sort and present information
- Give instructions to program a robot
- Debug programs to correct mistakes

<https://beebot.terrapinlogo.com/>

Fur and Feathers



School Value: Justice

Geography:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions and directional language to describe locations and features

oak National Academy link—Year 1: <https://classroom.thenational.academy/units/seven-continents-cf8c>

Art

- To learn about the work and life of Beatrix Potter
- To understand how to use watercolours to draw in the style of Beatrix Potter
- To make close observational drawings and to work with a range of media—including feathers to create own pieces.

<https://classroom.thenational.academy/units/drawing-c92d>

<https://www.nationaltrust.org.uk/features/between-naturalism-and-fantasy-the-art-of-beatrix-potter>

Audience / Purpose / Product:

A carefully observed watercolour
Class fact files on polar bears

Maths:

- Count in 2s
- Count in 5s
- Measure and compare lengths and heights a
- Solve problems involving length and height
- Measure and compare mass and capacity
- Solve problems involving mass and capacity
- Understand and compare related number facts
- Compare and order numbers within 50

Oak National Academy Links Year 1 Measures:

<https://classroom.thenational.academy/units/measures-1-length-and-mass-0f65>

<https://classroom.thenational.academy/units/measures-2-capacity-and-volume-9f1f>

Place value to 50:

<https://classroom.thenational.academy/units/numbers-to-50-fe7e>

Religious Education:

Following the AMV Somerset scheme, we will continue to learn about God this term, understanding the story of creation, why the Bible is a special book and what some of the parables in the Bible can teach us and what the term Almighty means.

BBC bitesize learning link LinksChristianity: <https://www.bbc.co.uk/bitesize/topics/zdykjs/resources/1>

PSHE:

SCARF unit— Rights and Responsibilities
[Link on website for valuing difference SCARF unit](#)

Physical Education:

Real PE Cognitive abilities—Real PE at home:
Tilly the Train and Thembi Walks the Tightrope
Dance