

**Experience / Opportunity:**  
Forest School  
Science Day and Meet the Animals  
Visit to Wellington Community Farm



**Audience / Purpose / Product:**  
Civic Award

## English:

Theme:  
This term we will look at different perspectives using the books *The True Story of the Three Little Pigs* by Jon Scieszka and David Roberts' *Delightfully Different Fairy Tales*.

Writing Outcomes:

- Newspaper report
- Narrative

### Spelling, punctuation and grammar

- Use a wide range of devices to build cohesion within and across paragraphs
- Ensure the consistent and correct use of tense throughout a piece of writing
- Ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- Recognise vocabulary and structures that are appropriate for formal speech and writing
- Use modal verbs or adverbs to indicate degrees of possibility
- Use commas to clarify meaning or avoid ambiguity in writing
- Proof-read for spelling and punctuation errors

## Vocabulary:

|                 |                 |
|-----------------|-----------------|
| gestation       | key             |
| life expectancy | symbol          |
| adolescence     | Ordnance Survey |
| puberty         | grid reference  |
| fertilisation   | coordinates     |
| foetus          | easting         |
| county          | northing        |

## Music:

Children will create a Grime track from scratch using an online music studio. Their compositions will feature an original drumbeat, a bassline, melody, chords, sound effects and audio samples.

## Science:

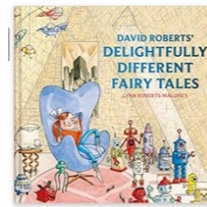
Animals Including Humans  
We will explore how humans age over time, stages of a baby's development, gestation periods in humans and animals, how the body changes during puberty and life expectancy. We will record data using graphs and report findings from enquiries.

## Art and Design & Technology:

In Art this half term we will look at the work of LS Lowry in particular looking at his use of perspective. We will learn how to draw using one-point perspective and apply this in our final drawing.

DT - Cooking

## How can we see things from a different perspective ?



## School Value Trust

## Geography:

We will use maps and atlases to locate countries, regions, counties and cities of the UK. We will use the eight points of a compass. We will learn how to use four and six-figure grid references. We will learn about Ordnance Survey maps, symbols and keys.

## Computing:

### Online safety

We will explore secure passwords and the importance of confidentiality. We will learn about referencing sources and how to search the Internet with a consideration for the reliability of the results. We will look at the advantages and disadvantages of different forms of communication and when it is appropriate to use each.

## French:

### Actions

Recognise past tense verbs and say some perfect past tense sentences. Understand and use some adverbs. Recognise and use from memory third person singular verbs, including some irregular verbs, to describe someone's actions. Develop knowledge of sentences in French and use model sentences to make new ones.

## Maths:

### Fractions

- Use representations to describe and compare two fractions
- Correctly use the language of equivalent fractions
- Use their knowledge of the vertical relationship to solve equivalent fractions problems
- Explain the relationship within families of equivalent fractions
- Use their knowledge of equivalent fractions to solve problems
- Explain and represent how to divide 1 into different amounts of equal parts
- Identify and describe patterns within the number system
- Use their knowledge of common equivalents to compare fractions with decimals
- Pupils practise recalling common fraction-decimal equivalents

### Converting units

- Apply memorised unit conversions to convert between units of measure and solve measures problems involving different units
- Understand and use approximate equivalences between metric units and common imperial unit
- Solve problems involving converting between units of time

### Angles

- Compare the size of angles where there is a clear visual difference
- Use the terms acute, obtuse and reflex when describing the size of angles or amount of rotation with relation to right angles. Use a unit called degrees (°) as a standard unit to measure angles
- Estimate the size of angles in degrees using angle sets
- Measure the size of angles accurately using a protractor

## Religious Education:

What do Muslim people believe about Islam and Iman?

## RSHE:

Growing and changing including feelings, relationships education, safeguarding  
SRE —My changing body, preparing for periods and changes during puberty.

## Physical Education:

REAL PE - Core Real PE— Health and Fitness  
Striking and Fielding