

# Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 1

## Initial Hook / Wow:

Make super duper 'us' display collaboratively



## Experience / Opportunity:

A senses day



## Audience / Purpose / Product:

Poems to perform linked to world poetry day Oct 1st  
Share information facts about class animal

## English:

### Theme:

We will be linking English with our topic on Me, My Class, My World:

### Writing Outcomes:

- Fiction writing based on *Super Duper You* by Sophy Henn
- Information writing based on class animal
- Create and perform poetry related to the five senses

### Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix -un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

### Phonics:

Follow the RWI scheme

Read common exception words

### Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

## Music:

- Following *Hey You!* Charanga unit:
- listen to and appraise the various features of a range of old school hip hop songs .
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

### Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense

### Computing and Technology:

- Recognise and describe how technology is used in our lives
- Describe some of the benefits of technology
- Sort and present different kinds of information
- Add information to a pictograph

### Maths:

- Sort, count and represent objects
- Count, read and write any number from 0 to 20
- Understand one more and one less
- Use one to one correspondence and compare groups
- Use the symbols < and >
- Order numbers and use first, second, etc.
- Understand addition
- Learn and use number bonds to 10
- Understand subtraction as counting back and finding the difference
- Compare addition and subtraction statements

## What makes us super duper?



## School Value Respect

### Geography and History:

- Create maps of the school ground, working on a bird's eye view
- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the UK
- History of us—personal timeline

### Art and Design & Technology:

- Body parts print making
- Self- portrait work and name are
- Hedgehog crafts and junk model homes

### Religious Education:

Following the AMV Somerset scheme, we will learn about Jesus this term, looking at special people, exploring what baptism is, learning about some of the stories that Jesus told and some of the miracles that he performed.

### PSHE:

SCARF unit— Me and My Relationships

### Physical Education:

Real PE and outdoor adventurous activities