

Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 1

Initial Hook / Wow:

Unable to complete Bristol trip due to covid19 .

English:

Theme:

We will be linking English with our topic on cities

Writing Outcomes:

- Non-fiction writing based on city tourist information guides
- Fiction based on the traditional tale *The Town Mouse and The Country Mouse*
- Poems about cities

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals -s and -es Use the suffixes -ing and -ed

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to Year 1 description of an African village: <https://classroom.thenational.academy/units/awongalema-description-3713>

Phonics:

Vocabulary:

City	Harbour
Port	Human feature
Physical feature	Stem
Bulb	Root
Leaf	Bud
Flower	Petal
Singular	Plural

Music:

- Following *In The Groove* Charanga unit:
- listen to and appraise the various features of a range of musical styles.
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Experience / Opportunity:

Street artist to come in

Plants:

- Perform simple tests and use their observations to answer questions about the best conditions for plants to grow
- Identify and name a variety of common garden and wild plants
- Identify and describe the basic structure of a variety of common plants
- Observe and describe seasonal change, including how day length varies

Oak National Academy Link , Year 1 plants: <https://classroom.thenational.academy/units/plants-3e9f>

Computing and Technology:

- Identify some of the benefits of using technology
- Understand how we use technology at home and in school
- Use technology to present my ideas in the form of a city soundscape

Why are cities exciting?



School Value: Trust

Geography:

- Understand geographical similarities and differences between Bristol and a city in Mexico
- Understand key physical and human features of a city in England and a contrasting location outside of the EU
- Use maps, atlases and globes to identify places in the UK and the world

Oak National Academy link—Year 1: villages, towns and cities <https://classroom.thenational.academy/units/villages-towns-and-cities-28b9>

Art

- To learn about the work of a range of street artists, with a particular focus on Bristol artist Banksy
- To use a range of materials to create and design their own street art
- To use drawing, painting and sculpture to express their ideas and develop their imagination

Tate gallery link, with a street art section: <https://www.tate.org.uk/kids?gclid=CjwKCAiAwrf->

Audience / Purpose / Product:

A piece of personal street art

Maths:

- Add by counting on
- Find and make number bonds to 20
- Add by making ten
- Subtract crossing ten
- Understand and compare related number facts
- Count forwards and backwards within 50
- Represent numbers to 50
- Understand tens and ones
- Compare and order numbers within 50, finding one more or less than a given number

Oak National Academy Links Year 1 addition and subtraction: <https://classroom.thenational.academy/units/addition-and-subtraction-within-20-comparison-91f5>

Place value to 50:

<https://classroom.thenational.academy/units/numbers-to-50-fe7e>

Religious Education:

Following the AMV Somerset scheme, we will learn about God this term, understanding the story of creation, why the Bible is a special book and what some of the parables in the Bible can teach us and what the term Almighty means.

BBC bitesize learning link LinksChristianity: <https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1>

PSHE:

SCARF unit— Keeping Myself Safe

Link on website for valuing difference SCARF unit

Physical Education:

Real PE and multiskills