

Rockwell Green Primary School - Summer 1 - Curriculum Planning—Year 1

Initial Hook / Wow:

Transition Towns fruit walk

English:

Theme:

We will be linking English with our topic on farms

Writing Outcomes:

- Recount based on a trip
- Fiction film unit based on the story of *Shaun The Sheep*
- Poems about farms

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use plurals –s and –es Use the suffixes –ing and –ed

Use the prefix –un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to Ks1 story: <https://classroom.thenational.academy/units/monkeys-and-hats-recycled-story-problems-d194>

Vocabulary:

Farming	Evergreen
Agriculture	Deciduous
Produce	Sew
Livestock	Join
Machinery	Design
Similar	Pan
Different	Close-up

Music:

- Following Charanga unit: Reflect, Rewind and Replay
- listen to and appraise the various features of a range of musical styles.
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Charanga linked unit on website

Experience / Opportunity:

Trip to Puxton Park

Plants:

- Observe carefully, identify and classify different types of plants and leaves
- Ask simple questions and perform tests to answer questions about how plants work
- Identify and name a variety of wild and garden plants and trees
- Identify and describe the basic structure of common plants and trees

Oak National Academy Link, KS1 Plants: <https://classroom.thenational.academy/units/plants-3e9f>

Computing and Technology:

- Enter text digitally
- Use technology to create descriptions of farm animals
- Use the internet to find farm facts

BBC typing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Farms

Why is farming so important?



School Value: Truthfulness

History:

- To understand changes over time with farming
- To compare farming then and now using primary and secondary sources
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements—Wangari Maathai

Oak National Academy link, KS1 Mandela: <https://classroom.thenational.academy/units/why-do-we-celebrate-mandela-day-b5b1>

DT

- Design an appealing and functional puppet, talking through and communicating ideas
- Select form and use a range of tools and materials to make a puppet
- Evaluate existing products
- Evaluate their own designs and suggest ways to improve them

https://classroom.thenational.academy/units/textiles-templates-and-joining-techniques-50ab

Audience / Purpose / Product:

Shaun the Sheep puppet to create a filmed puppet show

Maths:

- Count forwards and backwards within 100
- Compare, order and partition numbers up to 100
- Recognise one more or less than any number up to 100
- Recognise coins and notes and count in coins and notes
- Understand before and after
- Recognise time to the half hour

Oak National Academy Links Year 1 Numbers to 50 and beyond:

<https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8>

Money:

<https://classroom.thenational.academy/units/money-88ba>

Time:

<https://classroom.thenational.academy/units/time-77d2>

Religious Education:

Following the AMV Somerset scheme, we will continue learning about Jewish people and the Covenant

Oak National academy link Year 1 Judaism:

<https://classroom.thenational.academy/units/judaism-7011>

PSHE:

SCARF unit— Growing and Changing

[Link on website for Growing and Changing SCARF unit](#)

Physical Education:

Real PE: Fitness

Real PE at home: Squirrel and Fairytale

Athletics with MP