

## Understanding the world - 09.03.21

**The Word** - Looking at similarities and differences of fruit and vegetables found around the world.

**People and Communities** - Knowing about similarities, differences between themselves and others.

### PSED (Personal, Social and Emotional Development)

**Self-confidence and self-awareness**, - Being confident to try new things/activities

LO - To explore fruit by tasting it and finding out where in the world it was grown.

Read or watch the story of Oliver's Vegetables.

<https://www.youtube.com/watch?v=2yvllKgyVUc>

In Oliver's Vegetables, Oliver told his Grandad that he only liked chips (potatoes.) Throughout the story Oliver found and tried lots of new vegetables. He was being really adventurous and trying out new things. I have been really impressed with you and how you try the different types of food I have provided over the year. Not everyone likes the same things, and that is alright, that is what makes us different. I love fruit - I like grapes but really, really DO NOT LIKE raisins! I know though, that a lot of you love raisins and enjoy them when we have them at school.

### **Task:**



Now it's time to challenge yourself - you are going to make a fruit kebab using the fruit which you have available at home.

I would like you try each bit of fruit, even if you think you don't like it, as you may be surprised!

Find out which Country your fruit has come from / grown in. Can any of these fruits be grown in the United Kingdom? If not - Why?

**Recording:** Resources on class webpage.

You can either complete:

- 1) Complete the table with the fruits you have tried at home draw a pictures, name the fruit and country it was grown in.

Or

- 2) Label the country names on the map and draw the fruit next to it.