

# Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 1

**Initial Hook / Wow:**  
Meet a farmer Q&A session about farming in Somerset



**Experience / Opportunity:**  
Trip to a local farm (Wellington Community Farm)

## English:

### Writing Outcomes:

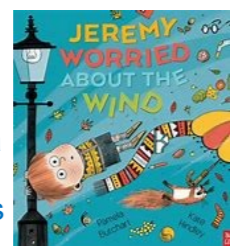
- Fiction writing based on *Jeremy worries about the wind* by Pamela Butchart and Kate Hindley
- Information writing based on class animal
- Create and perform poems

### Key grammar focus:

- Orally rehearse sentences before writing
- Separate words with spaces
- Learn to use commas in a list
- Learn to use noun phrase and expanded noun phrases
- Use capital letters, full stops, question marks and exclamation marks
- Begin to explore compound sentences using subordinating conjunctions
- Identify question, statement and exclamation sentences
- Begin to edit by re-reading what we have written and check it for sense

### Phonics:

- Follow the RWI scheme
- Read the year 1 common exception words



## Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

## Computing and Technology:

- Logging in safely
- Understanding my virtual work area
- Learning how to use Purple Mash tools
- Sorting items on the computer

## Maths:

- Understand and use the counting sequence to 100
- Group objects into tens and ones
- Understand the position of numbers 0—100 on a number line
- Understand the value of a two digit number by looking at the tens and the ones
- Partition two digit numbers into tens and ones
- Use tens and ones to help support addition

## Why is farming important?



## School Value: Respect

## Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

## Geography:

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Devise a simple map; and use the construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

## Religious Education:

- Who was Jesus?
- What is baptism?
- What special stories did Jesus tell?

## RSHE:

SCARF unit— Me and My Relationships

## Music:

- Introducing beat
- Recognising instruments
- Singing a range of songs, including rap and finding the beat

## Art and Design & Technology:

- Colour mixing to make shades
- Painting a figurative self portrait
- Creating an abstract self-portrait
- Creating name art

## Physical Education:

Follow the Real PE scheme focusing on personal skills