

Badger Class RE Planning for Remote Learning Spring 1 2020-2021

Date	Topic	Planning
WB 04.01.21	INSET	INSET
WB 11.01.21	Special Places	<p>Give your child an object to hold and reflect on - perhaps a stick from a woodland, pebble or shell from a beach or flower from a garden. Use it to talk about your own special/favourite place (Try and link the object to your special place). Ask your child to close their eyes and imagine themselves there as they feel the object and you describe it to them. Tell your child why this place is special to you. Now ask them to think about their special place - it could be their bedroom, park, beach - anywhere they like. Close their eyes and imagine themselves there Talk about why it is special to them.</p> <p>Get your child to draw a picture of their special place and annotate their picture with where and why it is special to them.</p> <p>Once they have completed their picture tell this story: A family had just arrived at their favourite spot in the countryside. It was a beautiful sunny day. They were going to sit under a big oak tree by a river and eat a picnic together. When they got there - o dear me! (Empty the bag of litter on the table). Someone had been there before them and left their rubbish everywhere! Go on to describe the rubbish. How did our family feel? What did they do? What should we do to look after our special places?</p>
WB 18.01.21	Special Places	<p>We looked at our special places last week, today we are going to look at a special place for Christians, The Church building is special to Christians as here is where they gather to celebrate and pray. Look at the PowerPoint of the church on the class webpage. Work through the PowerPoint and talk with your child about the differences and similarities.</p> <p>Draw a picture of an item/symbol found in a church or use the label a church picture to talk about the objects - ask your child to point to the cross, stained class window etc.</p> <p>Has your child ever been to church - did get they get christened at one? Did you get married at one? If you can look at any photos you may have and talk about the day.</p>
WB 25.01.21	Special Places	<p>Synagogue - Last week we looked at churches which are special places for Christians. Today we are going to look at a Synagogue which is a building where Jewish people go to pray. Watch this video clip of Jewish Children explaining what happens when they go on Saturday to worship God at their Synagogue. https://www.bbc.co.uk/bitesize/clips/zcfgkqt If you want to look at different things found inside a synagogue watch this video too. https://www.bbc.co.uk/bitesize/clips/z834wmn</p> <p>Can you match the picture to the right name for it? Read the below descriptions to your child - can they point to the right picture (if you haven't got a printer point to the picture on the screen). If you have got a printer and can print - can your child point</p>

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		<p>to the right picture and you help them find the right word to draw the line to.</p> <p>Torah - The most important part of the Jewish Holy Book. Tallit - Prayer Shawl worn by Jewish men when they pray Kippah - Cap worn by Jewish males when they pray as a sign of respect to God.</p>
<p>WB 01.02.21</p>	<p>Chinese New Year</p>	<p>Read through the PowerPoint on the class webpage with your child.</p> <p>Watch Preparing for Chinese and Lunar New Year on Let's Celebrate https://www.bbc.co.uk/cbeebies/watch/chinese-new-year.</p> <p>What do the Chinese people believe the colour red symbolises?</p> <p>This is the year of the ox. Look at the document which shows you what the ox symbolises Draw a picture of an ox or colour the one in from the webpage. Underneath Write - red ox. Try painting or drawing the mandarin sign for ox.</p> <p>If you want to continue your learning, make a Chinese lantern using the instructions on the class webpage. This will help your child practise their scissor skills!</p> <p>Can you remember why Chinese people light lanterns during Chinese New Year?</p>
<p>WB 08.02.21</p>	<p>Shrove Tuesday</p>	<p>Next Week it is Shrove Tuesday.</p> <p>Look at the Lent PDF on the class webpage.</p> <p>Have your own pancake race inside/outside</p> <p>Use a frying pan and carry a ball to one end of the room to the other. Make it into an obstacle course if you like too - be inventive!</p> <p>Tuesday activity for UW - Design your own pancake. What would be the perfect topping for you?</p> <p>Make some pancakes on Pancake day (Tuesday 17th February) or even tonight for a treat and then see if you can sequence the recipe in the right order using the sheet on the class webpage.</p>