

#### Initial Hook / Wow:

Classroom will look like a winter Wonderland—snowflakes, lights etc.

#### Experience / Opportunity:

- \* Go on a winters frosty walk and have hot chocolate.
- \* Ice Science Experiments

#### Audience / Purpose / Product:

Make a class fact file on polar animals

#### English skills:

<https://classroom.thenational.academy/units/the-gingerbread-man-2250>

##### Phonics

- Continue with RWI Set 1 and Set 2 sounds.
- Recognising and writing set 1 and set 2 tricky words.

##### Reading

- To develop an enjoyment of interest in:
- Rhyme and rhythmic activities.
- Hears and says the initial sound in words.
- Sound and blend to read CVC words.
- Read Tricky words from Set 1 or set 2 RWI.
- Read simple sentences.

##### Writing

- Write own name.
- Hear, say and write initial sounds in words.
- Write CVC words.

#### Books:

- Snowball
- Secrets of winter
- The Polar Bear and the Snow Cloud

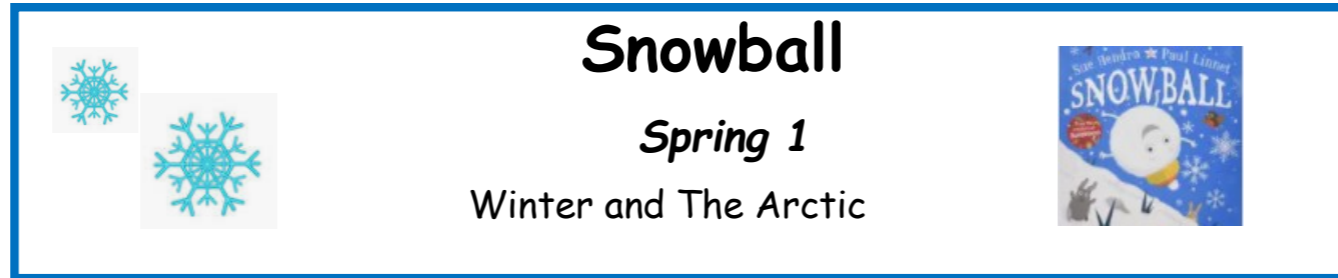
#### Physical Development:

##### Moving and Handling:

- Moving in a variety of ways that involve balance and coordination of the whole body.
- Negotiating space and adjusting speed.
- Holding pencil with tripod grip and gaining control with mark making implements.

##### Health and Self-Care

- Understands that equipment and tools have to be used safely.
- Shows understanding of safety when completing new challenges .



#### Communication and Language Skills:

##### Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

##### Understanding:

- Responds to instructions involving two part sequences.

##### Speaking:

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

#### Understanding the World

##### People and communities

- Chinese New Year.
- Chinese Food
- Pancake Day (Shrove Tuesday)

##### The World

- Weather and Seasons (winter)

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Winter Hot/Cold](#)

- Arctic—Polar Animals

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Polar Habitat](#)

- Ice, freezing, melting.

#### Author Focus

Sue Hendra

#### Personal, Social and Emotional Development:

##### Self Confidence and Self -Awareness

- Confident to speak to others about needs and wants

##### Managing Feelings and Behaviour

- Comforts other children when they have upset them
- Aware of boundaries and behaviour expectations

##### Making Relationships

- Explains own knowledge and understanding

[PSHE— SCARF Unit— Keeping Myself Safe](#)

#### Vocabulary: Word Aware

**Arctic**—Polar animal names  
**Winter**—cold, freezing, snow, ice, melting, warm,  
**Chinese New Year**

#### RE:

- Somerset AMV—Special Places—Church and Synagogues
- Chinese New Year
- Shrove Tuesday (Pancake Day)

**School Value:** Trust

#### Maths skills:

##### Numbers

- Introducing 0
- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8
- Making pairs
- Combining two groups
- 9 and 10
- Comparing numbers to 10
- Bonds to 10

##### Shape, Space and Measure:

- Compare mass
- Compare Capacity
- Length and Height
- Time
- 3D Shape

#### Expressive Arts and Design

##### Exploring and Using Media and Materials:

- Begins to build a repertoire of songs and dance
- Explores what happens when they mix colours

##### Being Imaginative

- Creates simple representations of events, people and objects - **Making Stick Puppets**
- Chooses particular colours for a purpose—winter Scenes
- Plays alongside other children who are engaged in the same theme

##### Activities

- Deconstructed Role Play/Small world—Arctic
- Winter movement and Dance
- Ball Skills

**Music—Charanga—Yumu—Everyone!** Follow link on school webpage.