

# Our World

## Step 4 – One-page Lesson Plan

Learning focus (optional) .....

### 1. Listen and Respond

- **Listen and Respond - Frogs’ Legs And Dragons’ Teeth by Bellowhead:** Play the song. Have fun finding the pulse together.
- After listening, talk about the song together.

Notes .....

### 2. Explore and Create Using Voices and Instruments (Musical Activities)

**Options** (Build on previous learning):

- a. Using the games track of your choice, find the pulse in different ways
- b. Rhythm games (copycat)
- c. Explore high and low (pitch and improvisation with voices)
- d. Create your own sounds (improvisation and composition with voices and/or instruments)

### 3. Sing and Play (Musical Activities)

- **Learn to Sing and play with the Song/s:**
  - a. Listen to, then learn to sing and play Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat
  - b. Listen to sing along with and play with the action song The Wheels On The Bus, The Hokey Cokey

Notes .....

### 4. Share and Perform

- **Share and perhaps perform** what has taken place in today’s lesson.

Notes .....

### Continuous Assessment opportunities:

<b>Evidence</b> Have you recorded and uploaded?	
<b>Notable outcomes</b> Musical? Social? Unexpected? Exciting?	
<b>General learning focus for next time</b>	