

Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 1

Initial Hook / Wow:

Forest school



Audience / Purpose / Product:

Easter performance to parents

English:

Theme:

We will be linking English with our topic on castles as well as teaching grammar and punctuation.

Writing Outcomes:

Children will be able to form 3-4 'perfect' sentences
Create a fact page about a bearded dragon

Key grammar focus:

Write exclamation sentences using an exclamation mark

Read words with contractions: I'm, I'll etc.

Use plurals -s and -es

Use the suffixes -ing and -ed

Use '-un' to change the meaning of adjectives and verbs

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Phonics, reading and Spelling

Follow the RWI scheme

Read and spell the common exception words for year 1

Vocabulary:

Castle	Motte and bailey
Moat	Turrets
Defence	Blend
Stone	Score
Drawbridge	
Knight	
Battlements	

Music:

- Following Charanga unit: Learning to listen
- We will be exploring the question:
How does music help us to understand our neighbour?
- Listening and responding to different songs, playing using a selection of notes.

Science

Plants

- Identify and name a variety of common garden and wild plants including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

Computing and Technology:

Unit 1.6 animated story books

- Introduce e-books
- Add animation to a story
- Add sound to a story including music and voice recordings
- Add backgrounds and extra pages

Maths:

Additive structures

- Create first, then and now stories using addition and subtraction
- Find missing parts of addition and subtraction equations
- Understand that addition and subtraction are inverse operations
- Understand that addition and subtraction are commutative
- Find pairs of numbers that make 10
- Find one more and one less
- Find 2 more and 2 less linking to odd and even numbers
- Rule of zero
- Double and halve numbers to 10
- Find near doubles and halves

Castles

What can castles tell us?



School Value: Service

History:

- To develop an awareness of the past and why castles were important
- To identify similarities and differences between ways of life in different periods
- To find out about a significant historical event (King Charles III 's coronation)

Religious Education:

Following the AMV Somerset scheme, we will learn about God this term, understanding the story of creation, why the Bible is a special book and what some of the parables in the Bible can teach us and what the term Almighty means.

Art

- To explore the skills required to join pieces of clay together
- To work with clay to create a gargoyle model

DT

- Use sliders and levers to create pop up cards

RSHE: Keeping Safe and Rights and Respect

Explorations around keeping secrets and if this is ever acceptable, how this makes us feel and why. Discussions will take place about how to alert someone if they are uncomfortable and how to take care of something.

Physical Education:

Real PE Creative skills—ball skills and counter balances
Gymnastics