

Rockwell Green Primary School - Summer 1 - Curriculum Planning—Year 1

Initial Hook / Wow:
Walk around the local area and carry out a traffic survey



Audience / Purpose / Product:
Complete a mini model of Wellington using small world items

English:

Writing Outcomes:
Children will be able to form 4-5 'perfect' sentences
Key grammar focus:
Read words with contractions: I'm, I'll etc.
Use plurals –s and –es
Use the suffixes –ing, -ed, -er and –est with no spelling changes
Use '-un' to change the meaning of adjectives and verbs
Join sentences with 'and' to create a compound sentence
Read and use capital letters, full stops, question marks and exclamation marks
Begin to edit by re-reading what we have written and checking it for sense
Name the letters of the alphabet and use letter names to aid spelling
Phonics, reading and Spelling
Follow the RWI scheme. Apply phonics knowledge when spelling

Vocabulary:

City	Harbour
Port	Human feature
Physical feature	Stem
Bulb	Root
Leaf	Bud
Flower	Petal
Singular	Plural

Music:

- Following the charanga unit: 'Having fun with improvisation'
- Move in time with a steady beat/pulse
- Keep a steady beat when improvising
- Improvise using one, two or three notes

Science:

Plants

- Use their observation skills to answer questions about the best conditions for plants to grow
- Identify and name a variety of common garden and wild plants including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe seasonal change, including how day length varies

Computing and Technology: Coding

- To give and follow instructions
- Create a program using code blocks
- Use event, object and action code blocks
- To notice how their code executes when the program is run
- To begin to debug their code when it doesn't execute how it should

Towns and cities



school Value: Justice

Geography:

- Understand the difference between a village, town and city
- Explore the local town of Wellington and how it is changing and why
- Compare a town to a city and think about why people live there
- Conduct geography fieldwork in our local environment

Art

- To learn about the work of a range of street artists, with a particular focus on Bristol artist Banksy
- To use a range of materials to create and design their own street art
- To use drawing, painting and sculpture to express their ideas and develop their imagination

Maths:

Fractions

- Recognise, find and name a half of an object, shape or quantity
- Recognise, find and name a quarter of an object, shape or quantity

Numbers 0-20

- Compose numbers 11-19
- Recognise where these numbers come on a number line
- Use knowledge of 'ten and a bit' to solve problems
- Explore odd and even numbers to 20
- Use knowledge of addition to 10 to add and subtract within 20
- Begin to explore measure in cms

Religious Education:

Following the AMV Somerset scheme, we will learn about Judaism this term.
What do Jewish people believe about God and the covenant?

RSHE:
SCARF unit— Being my best

Physical Education:

Real PE physical focus—sending and receiving, reaction and response