

# Rockwell Green Primary School - Summer 2 - Curriculum Planning—Year 1

**Experience / Opportunity:**  
Trip to Exeter Museum and Cathedral



**Audience / Purpose / Product:**  
To design and make a Shaun the Sheep puppet– selecting appropriate materials, joining techniques and decoration.

## English:

Theme:  
This half term we will be using Shaun the Sheep as our writing inspiration.

- Writing Outcomes:
- Diary entry based on a trip
  - Fiction film unit based on the story of *Shaun The Sheep*
  - Poems about the World

Key grammar focus:  
**Read words with contractions: I'm, I'll etc.**  
**Use plurals –s and –es Use the suffixes –ing and –ed**  
**Use the prefix –un**  
**Join sentences with 'and'**  
**Separate words with spaces**  
**Read and use capital letters, full stops, question marks and exclamation marks**  
**Begin to edit by re-reading what we have written and checking it for sense**  
**Name the letters of the alphabet and use letter names to aid spelling**

Phonics  
Following the *Read Write Inc* scheme.

Vocabulary:

continents	oceans
hemisphere	equator
seasonal	temperature
precipitation	compare
adjectives	compound sentence
conjunction	

- Music:
- Following Charanga unit: Explore Sound and Create A Story
  - listen to and appraise the various features of a range of musical styles.
  - Explore how music connects us to our environment

## Science

- Plants:
- Observe carefully, identify and classify different types of plants and leaves
  - Ask simple questions and perform tests to answer questions about how plants work
  - Identify and name a variety of wild and garden plants and trees
  - Identify and describe the basic structure of common plants and trees

## Computing and Technology:

- Coding
- To understand what an event is.
  - To begin to understand how code executes when a program is run.
  - To understand what backgrounds and objects are.
  - To understand how to use the scale property. To plan a computer program.
  - To make a computer program.



# Wonderful World

School Value: Trust

## Geography:

- 7 continents and 5 oceans
- Recap UK and capitals
- Compare and contrast UK with a non-European place
- Seasonal and daily weather patterns
- Using an atlas

## DT

- Design an appealing and functional puppet, talking through and communicating ideas
- Select form and use a range of tools and materials to make a puppet
- Evaluate existing products
- Evaluate their own designs and suggest ways to improve them

## Maths:

- Count in 2s, 5s and 10s.
- Understand the value of 1p, 2p, 5p and 10p coins
- Compare amounts of coins
- Work out the money to buy things
- Describe whole, half, quarter and three-quarter turns
- Understand the directions of up, down, forwards, backwards, left and right
- Describe position and direction
- Understand o'clock and half past times
- Be able to order events in time

## Religious Education:

Following the AMV Somerset scheme, we will continue learning about Jewish people and the Covenant

RSHE:  
SCARF unit— Growing and Changing

Physical Education:  
Real PE: Health and Fitness  
Striking and fielding with CH