**Understanding the world – 23.03.21**

**The Word** – Observing animals and noting similarities and differences in the living things.

**LO** – To observe birds/animals in the garden/park/wood/countryside and look at the differences to identify the type (species) the birds are.

In 'The Tiny Seed' a bird and a mouse eats one of the seeds. I have noticed a lot of different birds in my garden as I sit in my kitchen and look out of the window whilst I am working (usually I am in school and don't see them during the day.) I also see them when I go out for a walk with my family in the evenings.

I like to identify them and I can do this by looking at the different sizes and colours.

I have seen robins, pigeons, starlings, magpies, blackbirds, seagulls, blue tits, sparrows and gold finches. I have also heard a woodpecker and an owl at night. The other day I even had a field mouse in my garden.

**Task**:

Your task is to go on a bird and any spotting trip in your garden or, if you go for a walk, in the park/woods/countryside/Basins. Don't forget to use your telescope you made yesterday in your maths challenge! Once you have spotted a bird/animal you need to identify it using your identification sheet. If you go for a walk somewhere other than your garden, you may even see swans, ducks and if you are a lucky a heron or kingfisher. If you listen quietly you may hear the birds singing their song.

**Recording:** You can either:-

a) Use the bird and mammals spotter sheet on the class web page

or

b) You can write your own list of the actual ones you see and maybe draw a little picture to go with it.

**Extension:** Draw a picture of your favourite bird or animal that you spot and label it.