

Phonics:

This week we are looking at the sounds:

y, w, z and x

Please look at these in your green RWI phonic books and practice writing them using the ditty.

Watch Geraldine The Giraffe for a bit of phonics fun to re-cap these sounds.

https://www.youtube.com/watch?reload=9&v=k8y4VsZIn_Y y

<https://www.youtube.com/watch?v=5HfNo7Mtd7U> w

<https://www.youtube.com/watch?v=O6jg6vZ-3zQ> z

https://www.youtube.com/results?sp=mAEB&search_query=geraldine+the+giraffe+x - x

Alphablocks

<https://www.bbc.co.uk/iplayer/episode/p08731hq/alphablocks-magic-words-25-meet-alphablock-y>

<https://www.bbc.co.uk/iplayer/episode/p0873178/alphablocks-magic-words-23-meet-alphablock-w>

<https://www.bbc.co.uk/iplayer/episode/p08731lc/alphablocks-magic-words-26-meet-alphablock-z>

<https://www.bbc.co.uk/iplayer/episode/p0873194/alphablocks-magic-words-24-meet-alphablock-x>

Also watch this video on youtube which explains blending and activities you can try to get your child to practice this skill whilst at home.

<https://www.youtube.com/watch?v=LscR3ylyxgI>

Maths:

<https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-1/>

Just Like me 1,2 3 Week 1

Work through these videos and follow the activities.

English:

We have been reading *We're Going on a Lion Hunt*.

This week we are going to learn the story and record ourselves saying a verse.

Learn one part of the story.

We're Going on a lion hunt, we're going to catch a big one, we're not scared, been there before.

Uh-oh grass/ Uh-oh a lake/ uh-oh a swamp/ uh-oh a cave (Chose which one you want to learn.)

We can't go over it

We can't go under it

We can't go around it

We will have to go through it.

Then do the right action/words to the one you have chosen.

Film them doing the verse and upload onto tapestry.

We are also going to make posters to help raise money to adopt a Lion. Draw a picture of a lion and have a go at writing lion on it.

Can they hear the initial sound 'l' and any other sounds - they may be able to hear the sounds 'u' and 'n' in the word (it will be phonetically spelt - l u n, if they can hear these words.)

Topic

Week 7 on the grid.

RE:

Talk about who is special to you and why.

Draw around your hand, then draw your special people onto each finger (and your thumb). Get your adult to label them for you and write why these people are special to you.

When you return to school bring it with you and we will add it to our class book.