

Experience

Cheddar Caves

Audience / Purpose / Product:

Cave Painting Showcase

English:

Theme: Portal Tale

We will be linking English with our History topic: 'The Stone Age to Iron Age'. We will use the book 'Stone Age Boy' by Satoshi Kitamura.

Writing Outcome:

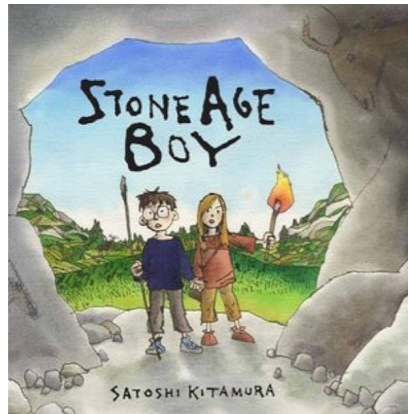
- Narrative story about a character travelling through time from Stone Age to the present day.

Key focuses:

- Use descriptive features to detail settings
- Explore the emotions of main characters
- Identify features of a portal tale

Revision for of spelling, punctuation and grammar

- Capital letters and full stops
- Commas in lists
- Fronted adverbials
- Past tense
- Expanded noun phrases
- Paragraphs
- First person



Science:

Rocks

- Compare and group together different kinds of rocks based on their appearance and physical properties.
- Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them.



What ancient secrets lay beneath our feet?



School Value
Respect

History:

Stone Age to Iron Age

- Compare and contrast the differences in society from the stone age to the iron age
- What is the Stone Age and Iron Age
- Explore prehistoric artefacts and discuss what they tell us about the time period.
- How did life for people change from the Stone Age to the Iron Age.

Vocabulary:

- Archaeologist
- Crops
- Agriculture
- Flint
- Antler
- Stag
- Stone Henge
- Cattle
- Settlement
- Society
- Hunter
- Gather
- Farming
- Skeleton
- Tribe

Art and Design & Technology:

Cave painting

- Drawing with charcoal
- Making natural paints and dye
- Understanding why cave paintings were created

Music:

How did early man create music?

- Make music using natural materials
- Using voice for chants
- Playing percussion
- Compose Solstice

Maths:

Adding and subtracting across 10

- Pupils add 3 addends efficiently
- Pupils add and subtract two numbers that bridge through 10

Numbers and measures to 1000

- Pupils understand place value and can explain what 100 is composed of
- Pupils can measure length and height
- Pupils can partition three-digit numbers in different ways

Religious Education:

Y3: Unit 5 -What do Christians believe about God and Incarnation? (links with Christmas)

RSHE:

Me and My Relationships
-Friends/ special people

Physical Education:

Real PE– Personal: Footwork– One leg balance
Basketball