



SMSC (Spiritual, Moral, Social and Cultural Development) Provision at Rockwell Green C of E Primary School

	Definition	What we do at Rockwell Green C of E Primary?
Spiritual	<ul style="list-style-type: none"> - Spirituality is about being open to more so we can flourish and experience awe and wonder. - It is about making connections to things in the world. - Spirituality is about: - Being delighted in all things - Searching for meaning - Being absorbed in the present moment - Eager to explore the boundaries of beyond (Rebecca Nye) 	<ul style="list-style-type: none"> - Our school vision that is theologically rooted in the Christian faith is: 'Sharing Life in all its fullness' (John 10:10) - Our whole school approach to understanding spirituality and using the windows approach of 'Look Up, Look Out and Look In - these are reinforced through stories and experiences shared within Collective Worship and through the school day - Daily Collective Worship - Six school values (focus on one per half-term) that are underpinned by the Christian faith - Values Ambassadors (Year 6 pupils) - Our own school chaplain who delivers sessions to the children in a range of ways. This can be through special events at the church eg. Harvest Experience, to the class (How do we flourish spiritually?), in small groups (Forest Spirituality) or individually (Moving on) - Church Services - Harvest, Christmas and Easter - Reflection areas within each class - Class prayer before lunch - Religious Education - Affiliation to the Royal British Legion (poppy as part of our school logo) - each month one class visits Wellington Cemetery to lay flowers on the war graves - Through story and class novels and themes that are explored - Through forest school - Through our RSHE curriculum - SCARF (Safety, Caring, Achievement, Resilience and Friendship) and especially the me and my relationships unit delivered in each Year group - Health week that incorporates mental health too - The school has an Eco Club that lead work on environmental aspects in the school. We also have eco-warriors (Year 6 pupils)

		<ul style="list-style-type: none"> - EYFS - Starts with 'Ourselves and all about me' learning journey which is then built on. - Experience led curriculum and the awe and wonder moments that come from that: tadpoles in Yr2, butterflies in Reception, etc
Moral	<ul style="list-style-type: none"> - Recognise right and wrong - Respect the law - Understand consequences - Investigate moral and ethical issues - Offer reasoned views 	<ul style="list-style-type: none"> - Through our RSHE curriculum - SCARF (Safety, Caring, Achievement, Resilience and Friendship) and the Rights and Responsibilities unit delivered in each Year group - Referencing of British Values (eg. Law) through Collective Worship - Through the curriculum - Where does our food come from? What's happening to our planet? Why do some animals become extinct? - Oracy is a key part of our school curriculum due to being a Voice 21 school - Debating extra-curricular club - The school three Learning Behaviours: Determination, Curiosity and Communication - Behaviour incidents are unpicked with the children and discussed
Social	<ul style="list-style-type: none"> - Use a range of social skills - Participate in local community - Appreciate diverse viewpoints - Resolve conflict - Engage with the British Values (Democracy, Rule of Law, Liberty, Respect and Tolerance) 	<ul style="list-style-type: none"> - Through our RSHE curriculum - SCARF (Safety, Caring, Achievement, Resilience and Friendship) and especially through the Being My Best Unit taught in each Year group - Zones of Regulation and strategies to manage emotions are taught across the school - Children starting to become agents of change eg. The school becoming involved in the transition town planting project - The Year 5 children participate in the Civic award each year. This involves visiting the Council Chambers and completing a range of tasks before a presentation in July. This award enables the children to have a greater understanding of the British values. - Yr6 enterprise that leads to them purchasing something for the school as part of their legacy - Close links to a local Dementia Awareness charity, Reminiscence Learning, and the Year 4 children take part in the Archie Project each year that involves spending time with the residents in organised activities. The school also celebrates National Dementia Awareness week and engages in other opportunities that may be possible

		<ul style="list-style-type: none"> - Supporting of other charities eg. Children in Need - All Year 6 children have a role within the school to give them the opportunity to impact on the school community - School Pupil Task Force - British Values shared in Collective Worships each half-term and then discussed through the curriculum as issues arise - Litter picking
Cultural	<ul style="list-style-type: none"> - Appreciate cultural influences - Appreciate the role of Britain's parliamentary system - Participate in cultural opportunities - Understand, accept, respect and celebrate diversity 	<ul style="list-style-type: none"> - Through our curriculum offer and particularly in history, geography and RE - Book week with all children visiting or having a visit from a local bookshop and the library, a willow artist visited the school so all children could be part of creating our woodpecker and sunflower - School has achieved the Gold Artsmark Award - Arts week celebrated each year - Composer of the Month - Come and Sing event in Wellington - Extra-curricular clubs including sporting opportunities - Through our RSHE curriculum - SCARF (Safety, Caring, Achievement, Resilience and Friendship) and especially through the Valuing Difference unit taught in each Year group - Celebration of all learners including EAL learners - Display in the school hall celebrating Christianity as a multi-cultural faith. Classes learn about this at both Christmas and Easter each year