

Monday 1<sup>st</sup> February 2021

LO: To think of adjectives (words which describe) animals from the book.



Last week we sorted animals from the book and animals which were not in the book.

This week we are going to mind map what the animal on your sheet looks like. Mind map some facts about them and write some facts for a class fact file.

Looking at the picture below I would like you to think of words that describe this animal and for your adult to write these words down - what does it look like? How do you think it would feel to touch? etc.



I have made a video to show you how I would do it in class. Sometimes the children can sound out the words for me other times I will write it either spelling it phonetically depending on the sounds they have been taught or correctly as.

**Please send me pictures of your mind maps for the mouse and I will make a class one with your ideas.**

**Activity** - The activity is to write adjectives (description words) round the animal to describe what it looks like.

If for example you have the stag - you could have words such as red, big, antlers, 4 legs, 2 ears, furry etc. written around it.

You are going to be looking at the picture of the animal on your group activity and get your adult to write the words you come up with to describe your animal like I have done with the mouse.

Please only do the group activity for your child as it will be tailored to suit their needs with regards to what they can write plus the sounds they have been taught to help them in their writing.