

Badger Class RE Planning for Remote Learning Spring 2 2020-2021

Date	Topic	Planning
<p>WB 22.02.21</p>	<p>Special Times Passover/Pesach (Judaism)</p>	<p>We are going to be looking at a special Festival Passover or Pesach which is celebrated by Jewish people. Before Christmas we looked at Hanukkah which is also a special time celebrated by Jewish people.</p> <p>Read the story of Passover to your child using the PDF of Passover which is a Jewish Celebration called Pesach. This can be found on the class webpage.</p> <p>Draw a picture of Moses and the burning Bush.</p>
<p>WB 01.03.21</p>	<p>Special Times Passover/Pesach (Judaism)</p>	<p>We are going to continue our learning on Passover/Pesach.</p> <p>Watch the video on Passover/Pesach on: https://www.youtube.com/watch?v=4xiBvZQuKZY</p> <p>Activity: Can you remember what the 10 plagues were which were sent by God? Tell your adult the ones you can remember for them to write down. - draw a picture next to the writing to show this.</p> <p>When talking with the children in class I usually make the language and the story more child friendly and say became unwell instead of dying - you are their adult use your judgement and say what you feel is appropriate.</p> <p>(River of blood, frogs raining from the sky, ants causing itchiness swarms of flies, cattle became ill, people got boils, hailstones, locusts ate all the crops, darkness came in the daytime, the oldest child became very unwell.)</p>
<p>WB 08.03.21</p>	<p>Mothers Day (Christianity)</p>	<p>Today we are going to look at a celebration which is celebrated in the Christian Calendar - Mothering Sunday. This is being celebrated in England this Sunday coming.</p> <p>Look at the PDF on Mothering Sunday on the class web page to learn about why and how we celebrate Mothering Sunday.</p> <p>Complete the activity on the class webpage.</p>
<p>WB 15.03.21</p>	<p>Special Times Passover/Pesach (Judaism)</p>	<p>We are going to cast our minds back to a few weeks ago and revisit the Jewish festival of Passover/Pesach.</p> <p>Remind yourself of your learning by looking at the PDF in week 1 if you need to. To celebrate Passover/Pesach Jews eat special food. These foods symbolise different things to help them remember their ancestors.</p> <p>Look at the PDF of the Sedar plate which explains the different food. In class I bring in the foods for the children to try (I use water biscuits instead of Matzah - which is unleavened bread (made without yeast) apple sauce instead of the charoset, horseradish sauce, parsley, lettuce and boiled eggs.)</p> <p>Either provide the food if you are at home for your child to try and take a photo.</p> <p>or</p> <p>Colour and complete the Seder plate activity on the class web page.</p>

Badger Class RE Planning for Remote Learning Spring 2 2020-2021

<p>WB 22.03.21</p>	<p>Special Times Easter (Christianity)</p>	<p>Today we are going to look at a Special Time in the Christian Calendar - Easter.</p> <p>Go to - Oak National Trust - EYFS - Understanding the World - Easter - Lesson 1 - To Listen to the Easter Story https://classroom.thenational.academy/units/easter-calendar-informed-81bc</p> <p>You can also watch Toby on Cbeebies Lets celebrate as he prepares for Easter. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter - Preparing for Easter.</p> <p>Activity: Draw a story Map of the Easter story.</p> <p>Watch the sand story to help you remember the story of Easter. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter - Easter Story</p>
<p>WB 29.03.21</p>	<p>Special Times Easter (Christianity)</p>	<p>We are continuing our learning on the Christianity Festival Easter.</p> <p>Loot at the PDF on the class webpage - All about Easter.</p> <p>To find out more information on how Easter is celebrated watch Toby - - Celebrating Easter on: https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</p> <p>We looked at the foods that Jewish people eat to remember their ancestors during Passover/Pesach - What traditional foods do Christians eat or celebrate with at Easter? (hot cross buns, Easter eggs, Simnel cake)</p> <p>Task:</p> <p>You and your adult need to find out what the special foods are and what they symbolise.</p> <p>What does the cross on top of the hot cross bun symbolise? Hot cross buns also have raisins and spices in them - what do these represent?</p> <p>Can you also find out:</p> <ul style="list-style-type: none"> • What the 11 balls of marzipan symbolise on top of a Simnel cake. • Chocolate eggs are given as eggs show new life - what else does the shape of the egg symbolise at Easter time? <p>Get your adult to write this down.</p> <p>Activity - Now it is your turn to record. In class we will be eating some hot cross buns - ask your adult to buy some over Easter for you to try. Take a photo of you trying/eating a hot cross bun.</p> <p>Draw a picture - you need to label your picture by writing hot cross bun.</p> <p>What other foods can you draw (Easter egg, simnel cake etc.)</p>