

## Initial Hook / Wow:

- Sprinkle glitter everywhere— what is it and where has it come from?

## Experience / Opportunity:

- Make your own solar system
- Make a salt dough star
- Learn about Neil Armstrong

## Audience / Purpose / Product:

Change a story— How will you catch a star?

## English skills:

### Phonics

- Read Write Inc. Set 1 sounds
- Read Write Inc. Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

### Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

### Writing

- Retelling a story
- Hearing the initial sound in a word
- Writing CVC words

**Explanation**—[National Oak Academy—menu—lessons—subjects—EYFS—Literacy—Explanation](#)

## Books:

- Here We Are
- 10 Little Aliens
- How to Catch a Star

## Physical Development:

### Moving and Handling:

- Shows preference of dominant hand Experiments with different ways of moving
- Jumps off objects and lands appropriately.
- Negotiates space successfully when playing games adjusting speed and direction
- Begins to form recognisable letters
- Uses tools to effect change in materials

### Health and Self-Care

- Shows an understanding of safety when completing new challenges.
- Shows understanding of how to transport and store equipment safely.

## Autumn 2 Space and celebrations

### Vocabulary: Word Aware

**Our Bodies**— body parts  
**Space**— earth, sun, stars, solar system, moon,

### Communication and Language Skills:

#### Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

#### Understanding:

- Responds to instructions involving two part sequences.

#### Speaking:

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

### Understanding the World

#### People and communities

*Enjoys joining in with family customs and routines*

- Our bodies, body parts,
- Bonfire Night

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Bonfire Night.](#)

- Remembrance Day

- Looking after ourselves, washing, hygiene routines, healthy eating

#### The World

- Space

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Space](#)

#### Technology

- Completes a simple program on a computer.

## Personal, Social and Emotional Development:

### Self Confidence and Self -Awareness

- Confident to speak to others about needs and wants

### Managing Feelings and Behaviour

- Comforts other children when they have upset them
- Aware of boundaries and behaviour expectations

### Making Relationships

- Explains own knowledge and understanding

**PSHE**— SCARF Unit— Valuing Difference—Follow link of school website

## RE:

- Somerset AMV—Special Times

- Diwali  
[Oak National Trust—menu—lessons—subjects- EYFS—UW—Diwali](#)

- Hanukkah

[Oak National Trust—menu—lessons—subjects=EYFS=UW-Hannukah](#)

- Christmas (Incarnation)

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Christmas Story](#)

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Christmas Traditions](#)

**School Value:** Thankfulness

## Maths skills:

### Numbers

- Recognising numbers 1-5
- Comparing 1,2,3
- Composition of 1,2,3,
- Counting and grouping 4,5

### Shape, Space and Measure:

- Naming 2D shapes—Circle and Triangles
- Spatial Awareness—Positional language.

## Expressive Arts and Design

### Exploring and Using Media and Materials:

- Begins to build a repertoire of songs and dance
- Explores what happens when they mix colours

### Being Imaginative

- Creates simple representations of events, people and objects
- Chooses particular colours for a purpose
- Plays alongside other children who are engaged in the same theme

### Activities

- Deconstructed Role Play—Space
- Space PE and movement and Dance
- Singing for Christmas.

**Music**—Charanga—Yumu—My Stories! Follow link on school webpage.

For some space music go to: [Oak National Trust—EYFS—Music—Out of this World.](#)