

## Initial Hook / Wow:

- Individual hooks to go with the stories each week.

## Experience / Opportunity:

- Adopt a safari Animal

## Audience / Purpose / Product:

- Letters/posters home to parents to ask for a £1 donation fee to adopt an African safari animal.

## English skills:

### Phonics

- Read Write Inc. Set 1 sounds
- Use phonetic knowledge to decode regular words accurately.

### Reading

- Hears and says the initial sounds in a word.

### Writing

- Gives meaning to marks made.
- Begins to break the flow of speech into words.

## Books:

- Owl Babies
- Badgers Bath
- The Squirrels who Squabbled
- We're going on a bear Hunt
- We're going on a lion hunt.
- Giraffes Can't Dance..

## Physical Development:

### Moving and Handling:

- Shows preference of dominant hand Experiments with different ways of moving
- Jumps off objects and lands appropriately
- Negotiates space successfully when playing games adjusting speed and direction

### Health and Self-Care

- Eats a healthy range of foodstuff and understands need for variety
- Usually dry and clean during the day
- Shows good practices



## Autumn 1 Ourselves, English woodland creatures, African Safari Animals and Autumn



### Vocabulary:

**Ourselves:** head, hair, lips, eyes, nose, ears, legs, arms, body, neck, hands feet, tongue, family, relative names,  
**English Woodland animals**— English woodland creature words  
**Africa/Safari Words** — African animal names  
**Autumn,** - season, cooler, orange, brown, conkers, leaves, falling, acorns. harvest.

### Communication and Language Skills:

#### Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

#### Understanding:

- Responds to instructions involving two part sequences.

#### Speaking:

- Extends vocab, exploring meaning and

### Understanding the World

#### People and communities

*Enjoys joining in with family customs and routines*

- Our bodies, body parts, our families, class baby album - now and then  
**Oak National Trust—menu—lessons—subjects- EYFS—UW—Me**
- Learning about Harvest festival
- Looking after ourselves, washing, hygiene routines, healthy eating

#### The World

*Looks closely at similarities, differences and change*

- Autumn—

**Oak National Trust—menu—lessons—subjects- EYFS—UW—autumn**

- English Woodland Creatures

**Oak National Trust—menu—lessons—subjects- EYFS—UW—woodland**

- Africa/Safari animals
- Animals and how we differ to them (where they live—

#### Technology

- Completes a simple program on a computer.

### Personal, Social and Emotional Development:

#### Self Confidence and Self -Awareness

- Confident to speak to others about needs and wants

#### Managing Feelings and Behaviour

- Understands that own actions affect other people.

**Oak National Trust—menu—lessons- subjects- EYFS—UW—Feelings**

#### Making Relationships

- Initiates conversation, takes into account what others say

### RE:

- Special Me - Who are we?
- Harvest

#### Books to be read

- What makes me a me?
- You be You

**School Value:** Respect

## Maths skills:

### Numbers

- Recognises numerals (1-5)
- Counts up to 3-4 objects by saying number name for each item
- Selects correct numeral 1-5
- Uses language less and fewer to compare two sets
- Finds the total of items in two sets by counting them all
- Counts up to 6 objects from larger group
- Says the number 1 more or 1 less than a number of up to 5 objects.

### Shape, Space and Measure:

- Finding matching pairs and sorting objects
- Positional language.

## Expressive Arts and Design

### Exploring and Using Media and Materials:

- Begins to build a repertoire of songs and dance
- Explores what happens when they mix colours

Drawing - self-portrait, our families

Painting - colours, mixing colours

Collage - making skeletons

Woodland and African Creature Crafts

Bear Paw print biscuits.

### Being Imaginative

- Creates simple representations of events, people and objects
- Chooses particular colours for a purpose
- Plays alongside other children who are engaged in the same theme

**Music—Charanga—Me!**

**Oak National Trust—EYFS—Music—All about me.**