

Initial Hook / Wow:

- Sprinkle glitter everywhere— what is it and where has it come from?



Experience / Opportunity:

- Make your own solar system
- Make a salt dough star
- Learn about Neil Armstrong



Audience / Purpose / Product:
Change a story— How will you catch a star?

English skills:

Phonics

- Read Write Inc. Set 1 sounds
- Read Write Inc. Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC wrods
- Rhyming words

Writing

- Retelling a story
- Hearing the initial sound in a word
- Writing CVC words

Explanation—National Oak Academy—menu—lessons—subjects—EYFS—Literacy—Explanation

Books:

- Here We Are
- 10 Little Aliens
- How to Catch a Star

Physical Development:

Moving and Handling:

- Shows preference of dominant hand Experiments with different ways of moving
- Jumps off objects and lands appropriately.
- Negotiates space successfully when playing games adjusting speed and direction
- Begins to form recognisable letters
- Uses tools to effect change in materials

Health and Self-Care

- Shows an understanding of safety when completing new c challenges.
- Shows understanding of how to transport and store equipment safely.

Autumn 2
Space and celebrations

Vocabulary: Word Aware
Our Bodies— body parts
Space— earth, sun, stars, solar system, moon,

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

Understanding the World
People and communities
Enjoys joining in with family customs and routines

- Our bodies, body parts,
- Bonfire Night

Oak National Trust—menu—lessons—subjects- EYFS—UW—Bonfire Night.

- Remembrance Day
- Looking after ourselves, washing, hygiene routines, healthy eating

The World

- Space

Oak National Trust—menu—lessons—subjects- EYFS—UW—Space

Technology

- Completes a simple program on a computer.

Personal, Social and Emotional Development: Self Confidence and Self -Awareness

- Confident to speak to others about needs and wants

Managing Feelings and Behaviour

- Comforts other children when they have upset them
- Aware of boundaries and behaviour expectations

Making Relationships

- Explains own knowledge and understanding

PSHE— SCARF Unit— Valuing Difference—Follow link of school website

RE:

- Somerset AMV—Special Times
- Diwali
Oak National Trust—menu—lessons—subjects- EYFS—UW—Diwali
- Hanukkah
Oak National Trust—menu—lessons- subjects=EYFS=UW-Hannukah
- Christmas (Incarnation)
Oak National Trust—menu—lessons—subjects- EYFS—UW—Christmas Story
Oak National Trust—menu—lessons—subjects- EYFS—UW—Christmas Traditions

School Value: Thankfulness

Maths skills:

Numbers

- Recognising numbers 1-5
- Comparing 1,2,3
- Composition of 1,2,3,

Shape, Space and Measure:

- Naming 2D shapes—Circle and Triangles
- Spatial Awareness—Positional language.

Expressive Arts and Design

Exploring and Using Media and Materials:

- Begins to build a repertoire of songs and dance
- Explores what happens when they mix colours

Being Imaginative

- Creates simple representations of events, people and objects
- Chooses particular colours for a purpose
- Plays alongside other children who are engaged in the same theme

Activities

- Deconstructed Role Play—Space
- Space PE and movement and Dance
- Singing for Christmas.

Music—Charanga—Yumu—My Stories! Follow link on school webpage.

For some space music go to: **Oak National Trust—EYFS—Music—Out of this World.**