

Initial Hook / Wow:

Letter home with beans to plant
Giant footsteps in the classroom

Experience / Opportunity:

* Plant a bean and other seeds

Audience / Purpose / Product:

Write instructions on how to grow a
bean/seed

English skills:

<https://classroom.thenational.academy/units/the-gingerbread-man-2250>

Phonics

- Continue with RWI Set 1 and Set 2 sounds.
- Recognising and writing set 1 and set 2 tricky words.

Reading

- To develop an enjoyment of interest in:
- Rhyme and rhythmic activities.
- Hears and says the initial sound in words.
- Sound and blend to read CVC words.
- Read Tricky words from Set 1 or set 2 RWI.
- Read simple sentences.

Writing

- Write own name.
- Hear, say and write initial sounds in words.
- Write CVC words.
- To change part of a story
- To write instructions

Books:

- Jack and The Beanstalk
- A Tiny Seed

Physical Development:

Moving and Handling:

- Moving in a variety of ways that involve balance and coordination of the whole body.
- Negotiating space and adjusting speed.
- Holding pencil with tripod grip and gaining control with mark making implements.

Health and Self-Care

- Understands that equipment and tools have to be used safely.
- Shows understanding of safety when completing new challenges .

REAL PE— Tightrope— Balancing Skills



Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

Understanding the World

People and communities

- Easter Food, traditions and stories
- Mothers Day

The World

- Growing

[Oak National Trust—menu—lessons—subjects- EYFS— UW—Growing \(Plants\)](#)

Technology

Use simple programs - continue with Bee Bots and paint programs on Class Computers.

Author Focus

Claire Freedman

Personal, Social and Emotional Development:

Self Confidence and Self -Awareness

- Confident to speak to others about needs and wants

Managing Feelings and Behaviour

- Comforts other children when they have upset them
- Aware of boundaries and behaviour expectations

Making Relationships

- Explains own knowledge and understanding

PSHE— SCARF Unit— Rights and Responsibilities.

Vocabulary: Word Aware

Vocabulary:

Maths: More, less, add, take away, total, altogether, 2D and 3D name shapes and properties.

English: Instructions words e.g. first, now, next , then,

Understanding the World

PC—Easter vocabulary,

TW— seed, water, soli, light, roots, stem, flow-

RE:

- Somerset AMV—Special Times 2
- Passover
- Mothers Day
- Easter

[Oak National Trust—menu—lessons—subjects- EYFS— UW—Growing \(Easter\)](#)

Maths skills:

Numbers

- Counting to 9 and 10 (forwards and backwards)
- Arranging 9 and 10 into small groups, subitise and explore composition.
- Using ten frames, fingers to subitise 9 and 10
- Looking at more, fewer, same numbers of items in a set
- Comparing two quantities then 3 or more quantities.
- Comparing numbers to 10
- Bonds to 10

Shape, Space and Measure:

- 3D Shapes
- Pattern

Expressive Arts and Design

Exploring and Using Media and Materials:

- Begins to build a repertoire of songs and dance
- Explores what happens when they mix colours

Being Imaginative

- Chooses particular colours for a purpose—painting a daffodil
- Plays alongside other children who are engaged in the same theme

Activities

- **Make a Beanstalk**
- **Make a bird feeder**
- **Make a birds nest!**
- Deconstructed Role Play/Small world—Jack in the beanstalk
- The Enormous Turnip Movement and Dance

Music—Charanga—Yumu—Our World! Follow link on school webpage.